

HCS Year 10 Distance Learning Programme Parent Information

General Information

- This programme is based on students doing 4 hours of supported learning per day
- If your child has any questions please get them to ask their teacher through google classroom. They will respond in a timely manner between 9am-4pm.
This week's tasks will only cover Monday and Tuesday as we await the Government's announcement on Monday (regarding the Wednesday onwards).

Term 3: Week 7: Monday 6 & Tuesday 7 September

	The student will learn:	What will this look like	What resources will they need? What websites should they be on?	How long should it take?	
English: Mrs Lassing j.lassing@hcs.school.nz	To edit final copies of film essays for relevance and written accuracy. Some students will be continuing to write essay paragraphs.	DETAILED INSTRUCTIONS FOR STUDENTS CAN BE FOUND on			
		M	Check the Link part of each PEEL essay paragraph, and make improvements as necessary.	Google Classroom 'Stream': Daily welcome, general feedback on previous day's work, and outline of the day's tasks. 'Classwork': Where the day's assignment is posted, with attached resources and links as required.	Up to 1 hour (not necessarily a whole hour).
		T	Check overall essay for name, essay question, font size, correct layout, and written accuracy.		
		W			
		T			
F					
Social Studies: Mrs Andrews r.andrews@hcs.school.nz	Human Rights violations in the WWII era	DETAILED INSTRUCTIONS FOR STUDENTS CAN BE FOUND on Google Classroom: 'All men are CREATED equal'			
		M	Chapter 2: The Tattooist of Auschwitz (9.30am) zoom is optional* link emailed and on google	Google classroom>Classroom>All men are created equal>Week 7: Lockdown Lessons. Refer to Lockdown lessons pdf for a breakdown on each day's tasks.	50 mins per day.
		T	Reading - the importance of teaching about Human Rights. Answer set questions. This will take Monday and Tuesday lessons.		
		W			
		T			
F					
Science: Ms Sime k.sime@hcs.school.nz	Genetics continued. Focus on DNA, Chromosomes, genes and alleles.	DETAILED INSTRUCTIONS FOR STUDENTS CAN BE FOUND on google Classroom: Term 3			
		M	Lesson 3 and 4 DNA structure start	Zoom/Google meet Google classroom You tube Scipad online. Scipad book 2 Kahoot Other websites as given on the PPTs.	1 hour per lesson
		T	Lesson 3 and 4 DNA Structure finish		
		W			
		T			
F					

Mathematics: Mr Philipson h.philipson@hcs.school.nz L.S.Mathematics Mrs Smith a.smith@hcs.school.nz	DETAILED INSTRUCTIONS FOR STUDENTS CAN BE FOUND on Google Classroom under classwork Algebra			
	M	google classroom	Mrs Smith's class having a zoom on Monday at 10am to go over last weeks work. https://us06web.zoom.us/j/88690358978?pwd=eU5lcTlxek4ra3JYemVBSk9jL0pLUT09	about 30 mins per day
	T	DrFrostmaths.com		
	W	Diagnosticquestions.com		
	T	Tuesday Algebra quiz on learning so far.		
F				

Ideas for Home. This is optional, not assigned work, and teachers won't be providing feedback on it.

Learning Area + Current Focus	Ideas - Link
Christian World View h.philipson@hcs.school.nz	Read the Gospel of John. Try a chapter a day. Pray for each other.
PE v.clark@hcs.school.nz	Join Google classroom HCS PE yr 9-13 (code ho5snns) for workouts/dances/skills/resources. Join Instagram hcs_physicaleducation to post yourself being active.
Technology d.mcpherson@hcs.school.nz	Fabric Technology- If you have younger siblings in the primary school, help them make their costume for the festival of the ages! <ul style="list-style-type: none"> Food Technology- Take photos of any food you help prepare at home this week. Send a weekly collage picture to Mrs Nicoll at e.nicoll@hcs.school.nz Technology Hard Materials - Student should all have their design booklets <ul style="list-style-type: none"> Have set up work for year 10 as above in google classroom. The student access code is 6bzdg52 First, check over previous work in your course booklet to ensure it has been completed up to the required standard, details in assignment in google classroom. Explanation of assignment requirements for existing solution research is outlined in google classroom ctd.. There is an attached exemplar and a resource for the Design Principles for your reference as you are expected to use appropriate literacy terms
Music m.wood@hcs.school.nz	Activities can be found on Google Classroom. We will continue our investigation of the Classical period and will be engaging with some activities using Noteflight.
Business Studies r.andrews@hcs.school.nz	Keep working in your groups to ensure you are tracking well with your product/business plan/marketing for MarketDay. We will reassess this when we are back at school.
Art k.anderson@hcs.school.nz	https://docs.google.com/document/d/1q3xoqsCvK3hKmUG0yjhNImLkpucGHYLBz7PcbHk297o/edit#heading=h.fr8q4gyr8a0k This link will take you to a page of creative challenges and links to museums and art sites for you to explore. Email me through your work and I will post it to our new instagram account.