

Year 9 Distance Learning Programme

Term 3 Week 7

6 -10 September 2021

	It is intended that the student will learn:	What will this look like?	What resources will they need? What websites should they be on?	How long should it take?	
English Mrs Lassing	Reading and close-reading skills, focusing on implied meanings and character development.	DETAILED INSTRUCTIONS FOR STUDENTS CAN BE FOUND IN GOOGLE CLASSROOMS			
		M	From the novel, <i>Goodnight Mister Tom</i> , read chapter 12: <i>The Show Must Go On</i> . Complete the task in Google Classroom.	<p style="text-align: center;">Google Classroom:</p> <p>'Stream': Daily welcome to students, general feedback on previous day's tasks, and outline of the day's tasks ahead.</p> <p>'Classwork': Has lesson instructions with the attached resource(s) and links as required.</p> <p>NB: A link to an audio reading of the novel is posted on each day's lesson.</p>	Up to 1 hour daily.
		T	Read chapter 13: <i>Carol Singing</i> . Complete the challenge posted in Google Classroom.		
		W	'Catch-up Change Chart' Wednesday Read chapter 14: <i>New Beginnings</i> . Update Change Charts (Google Classroom).		
		T	Read chapter 15: <i>Home</i>		
F	Complete chapter 15 task in Google Classroom				

Mathematics Mr Feyter		DETAILED INSTRUCTIONS FOR STUDENTS CAN BE FOUND IN GOOGLE CLASSROOMS			
		M	<p>This week we look at how we solve mathematical equations using the contexts of measurement, number, and geometry.</p> <p>On Monday we remind ourselves of the mathematical properties of area and perimeter and how we can relate mathematical equations to these.</p>	<p>Parents - please join your child in the Google classroom. Have a look at the videos explaining the maths we are covering and relive some of your own fabulous experiences learning mathematics. Students - make sure you are logged in. Email me or Mrs Smith immediately if this is not working. g.feyter@hcs.school.nz a.smith@hcs.school.nz</p> <p>The textbook would be handy but not essential</p> <p>A calculator is necessary.</p>	Up to 1 hour daily
		T			
		W	If we are still in lockdown, we move on to looking at mathematical equations in the context of number and geometry.		
		T			
		F	Another Friday maths challenge! Thank you class for your great responses last week.		
Science Ms Sime	New Topic: Energy	DETAILED INSTRUCTIONS FOR STUDENTS CAN BE FOUND ON Google Classroom: Year 9 Science: Term 3: Body Systems			
		M	Today: Do the kahoot on The digestive system. Due 2pm. Link in Google Classroom Stream.	Google classroom will have links to other resources eg PowerPoint, Youtube, sciPAD	1 hour daily

	T	New Topic: Energy. Do title page. Collect definitions off Google classroom and glue in. Learn. See Lesson 1 in the Energy folder on GC.	online. If the student does not have SciPAD book 1 or 2, then they need to use the answers in the ppt to guide them.
	W	Lesson 2. Possibly a zoom meeting. Check GC for updates.	
	T	Lesson 3	
	F	Catch up.	

General Information

- This programme is based on students doing 2-3 hrs of supported learning per day.
- If your child has any questions please get them to ask their teacher through google classroom. They will respond in a timely manner between 9 am and 4 pm.
- Please only complete the work set for each day. If you do want your child to do more, refer to the 'Ideas for Home' below. These optional, purposeful activities supplement the assigned work.
- Please keep all of your child's work and return it to school once school resumes.
- If you need a copy of this programme before it is removed from the website at the end of the week, please download it. Alternatively, email a.smith@hcs.school.nz for a copy.
- A teacher may email you if assigned work is not being completed. The aim of such a message is not to pressure you, but simply to inform you and to offer help.
- Even as we work to keep students learning, please take time to simply enjoy being together as a family.

Ideas for Home This is optional, not assigned work, and teachers won't be providing feedback on it.

Learning Area + Current Focus	Ideas, Link
<u>PE</u> Mrs Clark	Join Google classroom HCS PE yr 9-13 (code ho5snns) for workouts/dances/skills/resources. Join Instagram hcs_physicaleducation to post yourself being active.
<u>CWV</u> Mr Clark	Join the Google classroom by clicking on this link then doing the assignment that has been set for you. https://classroom.google.com/c/MzgzNzg2MjY2OTE0?cjc=q6kg4bp

<p><u>Technology</u> Mrs Nicoll</p>	<p>Fabric Technology- If you have younger siblings in primary school, help them make their costumes for the festival of the ages!</p> <p>Food Technology- Take photos of any food you help prepare at home this week. Send a weekly collage picture to Mrs Nicoll at e.nicoll@hcs.school.nz</p>
<p><u>Art</u> Ms Anderson</p>	<p>https://docs.google.com/document/d/1q3xoqsCvK3hKmUG0yjhNimLkpucGHYLBz7PcbHk297o/edit#heading=h.fr8q4gyr8a0k This link will take you to a page of creative challenges and links to museums and art sites for you to explore. Email me through your work and I will post it to our new Instagram account. k.anderson@hcs.school.nz</p>
<p><u>Social Studies</u> Mrs Lassing</p>	<p>You could continue working collaboratively with your partner on researching your chosen aspect of World War One. Remember that you'll be teaching this information to the class, so also think about how you might do this in a way that is engaging and memorable!</p> <p>Remember that the <i>WW100</i> site has lots of useful information, as well as links to other very useful and reliable resources on <i>nzhistory</i> and <i>Te Ara</i>.</p> <p>Should you choose to do this during the lockdown, happy researching and planning!</p>
<p><u>Te Reo Māori</u> Mrs Nicoll</p>	<p>https://play.google.com/store/apps/details?id=com.koreroreo</p> <p>https://apps.apple.com/us/app/id1426198696</p> <p>Download the App Koreroreo from the above links</p> <p>Move through the lessons at your own pace.</p>

