

# Hastings Christian School Enrolment Application

Applications close 31 July

Child			
Legal Surname		Legal First Name/s	
Preferred Surname		Preferred First Name	
Date of Birth		Gender	Male / Female
Country of Birth		Country of Citizenship	
Ethnicity/Nationality	NZ European / Maori / Australian /	South African	
	Other - Please State:		
Date of entry to NZ (if applicable)			
Iwi affiliation (if applicable)			
Name of Current School/Pre-school		If pre-school, how many h	ours per week does he/she attend?
Current Year Level		Intended Start Date & Year Level	

Parents	Mother	Father
Full Name		
First Language		
Address (incl. Post Code)		
Postal Address If different from Address given above		
Home Phone		
Mobile		
Email		
Occupation		
Work Phone		
Marital Status	Single / Married / De Facto / Separated / Divorced	

Office use only: Date received \_\_\_\_\_ KMar \_\_ S/S \_\_ BOP \_\_ P / NP Meeting \_\_\_\_\_ Call \_\_\_ Conf \_\_\_\_

Caregiver Details (if different from above)						
Name						
Address and Phone:						
Email:						
Emergency (	Contact					
	Name		Phone/Mobile			
Emergency						
Church Pastor						
Doctor						
Siblings (pre-sch	nool or school age only)					
Name		Date of Birth				
Please note: You are required to fill in a separate enrolment form for each child you wish to enrol.						
Trease note. Tod are rec	quired to fill in a separate enforment form	Thor each child you wi				
Language &	Learning Support					
Is English your child's firs	t language?			Yes	No	
Does your child currently	receive/require English language tuition?	?		Yes	No	
Does your child have any	learning needs (e.g. intellectual, physical	, social, behaviour diso	rder)?	Yes	No	
Please provide details and attach any reports that may help us better understand your child's needs:						
	receive additional support for their learn cher aide   RTLB   ICS (in class support)			Yes	No	
Please provide details and attach any relevant reports:						

Medical	
Medical History Is there anything the school needs to know to protect your child's health and safety? (Allergies / Conditions / Sight / Hearing) (Any daily medication)	
Has your child had a B4 School Check? (New Entrants only)	No / Yes  If you circled 'Yes', please consider supplying us with a copy of this check. This will help us identify any physical issues (esp. hearing, vision) that will need to be considered when planning the teaching programme.
Vaccinations up to date	Yes / Partial / Not Vaccinated

## **Privacy Act**

Information received about parents and children needs to be used by Hastings Christian School in the following ways:

- 1. Management of the school
- 2. For student records to be forwarded, upon request, to their next school
- 3. For sharing of essential information with the Ministry of Education, Ministry of Social Development and other agencies/personnel involved in the education of the child

Do you give permission for the information about you and your child to be used in these ways?	Yes	No
Do you give permission for your child's work to be identified and displayed online?	Yes	No
Do you give permission for your child's photo and identification to be used for promotional and publications, both online and in paper-based publications?	Yes	No

Permission			
I give permission for my child to participate in one day educational visits or activities outsides school grounds.	e the	Yes	No
I give permission for my child to be given paracetamol if required.			No
I give permission for my child to be seen by the DHB vision and hearing technician.  *Primary students only  N/A		Yes	No

## **Special Character Information**

Hastings Christian School, as a state-integrated school, has been given greater flexibility by the Ministry of Education to enable the school to ensure that the maintenance of the school's Special Character remains the prime focus of its enrolment policy.

A preference of enrolment at the school under the Education Act shall be given to students whose parents or guardians' beliefs are clearly aligned with the Special Character of Hastings Christian School as summarised in the Statement of Beliefs. A meeting with representatives of the Board of Proprietors (Hawkes Bay Christian School Association) is normally required to help determine preference.

To further assist the Proprietor, please answer the questions below and provide all requested information.

Questions for Parents					
Are you a member of the Hawke's Bay Christian School Association?	Yes	/ No			
Which church do you currently attend?					
Are you a member of this church?	Yes	/ No			
Pastor / Elder Name and Contact Number					
How many years have you been attending?					
If less than two years, which church did you attend before this? How many years?					
Why do you wish to send your child to Hastings Christian School?					
What do you believe about Jesus Christ? Describe His importance to you personally.					
What place does the Bible have in your home/lives? Describe what the	e Bible teaches about tr	uth and authority.			

How do you currently participate in your Church?	
I/we have attached a letter from our pastor or elder confirming our membership and/or participation in the life of the Church. <i>To be considered for preference entry, a Pastors letter is mandatory.</i>	Yes / No

State	emen	t of Beliefs		
Mother	Father	Please tick each statement if in agreement		
		We believe in one God, eternal in three persons, Father, Son, and Holy Spirit, the only living and true God, the creator of Heaven and Earth.		
		We believe that the Holy Scriptures of the Old and New Testaments are the only inspired and infallible written record of God's revelation to man, and the fully sufficient and complete authority in all matters of life and faith.		
		We believe in the absolute sovereignty of God over all that He has created and over all the affairs of men. We believe that He providentially sustains the universe, governs the world, supplies the needs of His people and accomplishes all His will in this world.		
		We believe that man was created in the image and likeness of God, to have dominion over the earth and to live for the glory and service of God.		
		We believe that all men have fallen into sin through Adam's transgression and so all men are guilty and have become transgressors;		
		We believe that God in His grace has chosen some for undeserved salvation and that He works in history to accomplish their salvation in order to reconcile them to Himself and restore them to His service.		
		We believe in Jesus Christ, pre-existing as God the Son, who took to Himself a human nature, being conceived by the Holy Spirit in the womb of the virgin Mary. We believe He was crucified for the redemption of His people, died and was buried, was raised from the dead for our justification, and has ascended into Heaven having received all authority in heaven and on earth. We believe that justification is through faith alone in Christ.		
		We believe that He presently reigns at the right hand of the Father over the whole world to consummate the redemptive plan of the Father and will personally return to earth in power and glory to raise all the dead and judge all men in the body, condemning the impenitent to eternal punishment and receiving the redeemed to eternal glory.		
		We believe in the Holy Spirit who alone applies the benefits of Christ's redemption to sinners chosen for salvation, working in them new life, faith, repentance, and sanctification and joining them to Christ and to His church so that they may live odly lives in obedience to God.		
	We believe there is one holy and universal church which Christ, its Lord and Head, gathers out of the whole human race. H defends and preserves this church by His Word and Spirit. All believers are to join themselves to His church wherever it is established in local assemblies of believers, submitting to His Word and discipline in their doctrine and conduct as exercise by the church through its elders			
Signed M	other/Gua	rdian Signed Father/Guardian		

## **Signed Agreements of Parents/Guardians**

## **Special Character**

We have read the Statement of Special Character and Statement of Beliefs. We understand that parents'/guardians alignment with the school's Special Character is the primary basis for children being accorded preference of enrolment at Hastings Christian School.

We give permission for you to contact our pastor/elder to discuss this application.

I/we also agree to uphold the Special Character of the School as described in the Statement of Special Character.

Ī	Signed Mother/Guardian	Signed Father/Guardian	
l	Date	Date	

## **School Fees**

I/we agree to pay attendance dues as set by the Board of Proprietors and before withdrawing the child (children) agree to give a term's notice in writing, or to pay such a proportion of the attendance dues as determined by the Board.

I/we understand that should attendance dues fall behind, the debt may be passed to a debt collection agency, and will incur collection fees.

Signed Mother/Guardian	Signed Father/Guardian	
Date	Date	

## **Application**

I/we request that my/our son/daughter be considered for admission to Hastings Christian School. I/we agree that he/she shall be subject to the rules, dress code requirements and disciplines of the school. Acceptance of enrolment is conditional on our willingness to uphold and support the Special Character of the school as described in the Statement of Special Character.

Signed Mother/Guardian	Signed Father/Guardian	
Date	Date	

Enrolment Checklist
Letter from Pastor/Elder attached
A copy of last available school report, if available
Learning support - a copy of any outside agency reports attached
Proof of Identity  Birth certificate, passport  If non resident, copy of visa and/or permit
Copy of immunisation certificate
For new entrants only: Copy of any B4 School Check completed - providing you are happy to share that with us.
ESOL Supplementary Enrolment Form. Only for those who speak a language other than English at home.

## **ESOL Supplementary Enrolment Form**

Please help us to learn more about your child and family by filling in this form to accompany our regular enrolment form. We hope that by having this information we can better cater for your child.

Family Name:		First N	First Name:									
Name to be used at School:												
Boy / Girl			DOB:									
Home Address:			Telephone:									
Ethnic Group:			Country of Birth									
Last Country of residence:			Home Language:									
Religion:	n:			Date of Arrival in NZ:								
Previous Education in your country			Pre School / Primary / Secondary									
Name of school	Location			Length of Time			Age	Language Used				
Previous Education in New Zealand	i											
Name of school Locat		tion			Len	gth of Time		Age				
We value your family's languages a	nd culture	e and v	wish to s	upport yo	u in foster	ring t	hese.					
Can your child read in his/her own language?			Not at all / A little / Fluently									
Can your child write in his/her own language?			Not at all / A little / Fluently									
Has your child learnt English before arrival?			Yes / No									
If yes, where has he/she learnt English?			School / Home / Private Tutor / Language School									
How long has he/she learnt English?			Years Months Hours per week									

Parents	Moth	er				Father			
Ethnic Origin									
Country of Birth									
Occupation in your country									
Occupation in NZ									
Will father and mother be living	; in New Zealand?								
Father Yes / No Mother Yes / No									
What language does your child use when speaking with:									
Mother		Father							
Siblings	Grandpar	Grandparents							
Other family									
Can mother speak English?		Not at all	/	A little	/	Fluently			
Can mother read English?		Not at all	/	A little	/	Fluently			
Can father speak English?		Not at all	/	A little	/	Fluently			
Can mother speak English?		Not at all	/	A little	/	Fluently			
To help us support your family, is there an interpreter you would like us to work with?									
Name: Address:									
Phone: Relationship to child									
The questions below help us understand more about your child so we can plan his/her learning programme.									
What are your aspirations for your child's future? (languages used, career, country of residence)									
Is there anything we need to know about your child's health and happiness?									
Are there any challenges that make it hard for your child to succeed at school?									
How does your child feel about coming to school?									
What hobbies or interests does your child have?									
WShat sports or activity is he/she interested in joining?									
Can you tell us any more inform	ation?								

## Appendix:

## **Statement of Special Character**

The Integration Deed of Agreement with the Ministry of Education says that the school must always be run so as to maintain the Special Character according to the Special Character Statement below.

- 1. Hastings Christian School is a year 1-13 composite school established by the Hawke's Bay Christian School Association (The Proprietor) to provide a Christian education in keeping with the Constitution of the Proprietor for parents who desire such an education as an extension of that given in their own homes.
- 2. The Special Character of the school is determined by the Christian beliefs and values held by the Proprietor as stated in the following historic Reformed Confessions the Heidelberg Catechism, the Belgic Confession, and the Canons of Dort; or the Westminster Confession of Faith; or the Thirty-nine Articles of Faith of the Church of England and summarised in the Statement of Beliefs. The Proprietor reserves the right to interpret the Special Character and to determine from time to time what is necessary to preserve and safeguard it.
- 3. All members of the school community, Proprietor, trustees, parents, staff and pupils are expected to uphold the Special Character in the life and activities of the school.
- 4. All learning programmes, including those based on the New Zealand Curriculum framework, shall be taught from a Biblical perspective in accord with the Special Character of the School, subject to sections 31 and 32 of the Act.
- 5. The school aims to teach pupils the knowledge of God as He reveals Himself in the Scriptures of the Old and New Testaments, the knowledge of His creative, providential and redemptive works, and a knowledge of human societies, cultures, literature, science and technology from a Biblical perspective. The goal of this instruction is to equip the pupils with the basic skills needed to function effectively as Christians and citizens in today's world and to equip them for the vocation God gives them. So that the pupils may fulfill their vocation the school seeks to:
  - · Inculcate an awareness that all of life is to be lived before God.
  - Enable them to discern what is good in human history, culture, science and technology.
  - · Strengthen their commitment to Christ and His church.
  - · Help them develop their talents so they may serve God and their neighbours more effectively.
  - · Train them to live in obedience to God's Word in every aspect of life.

#### **Enrolment information**

#### **Attendance Dues**

Fees of \$1,100 per year are payable to Hawke's Bay Christian School Association spread over the year with a payment due at the beginning of each term. Automatic payments can be arranged with the treasurer.

Postal Address: HBCSA, P.O Box 188, Hastings

## **Voluntary Donations**

The Hawke's Bay Christian School Association (the Proprietor) is requesting voluntary donations to assist with the development of buildings and property. Your donation also provides for Special Character professional development of the staff. The amount per annum is based on the number of children attending from a family:

\$300 for 1 child \$500 for 2 children \$650 for 3 children \$750 for 4 or more children

## Uniform

Uniform is compulsory and is available from the NZ Uniforms store.

#### **Enrolment Scheme**

#### **Maximum Roll**

The Ministry of Education has required the Board of Trustees (BOT) to put in place an enrolment scheme for entry into Hastings Christian School. The BOT is required to work within the maximum roll under the Integration Agreement.

## **Enrolment Priority**

The Hastings Christian School, as a State integrated school, has been given greater flexibility by the MOE to enable the school to ensure that the maintenance of the school's Special Character remains the prime focus of its enrolment policy.

A preference of enrolment at the school under Section 29 (1) of the Act shall be given to students whose parents or guardians have established a particular or general connection with the Special Character of Hastings Christian School. Preference will be determined by the Proprietor (Hawke's Bay Christian School Association).

The Board shall not give preference of enrolment to the parents or guardians of any student unless the Proprietor concurs that those parents have established a particular or general connection with the Special Character of the school.

Application for enrolment will proceed in the following order of priority to ensure enrolment of those students whose parents or guardians are most closely aligned with the Special Character of the school.

#### First Priority

Preference students whose parents/caregivers are members of the Hawke's Bay Christian School Association. Students will be accepted based on the following order of sub-priority:

## 1. Living in the area of reasonable convenience\*

- Siblings of current or former students
- Children of full time teachers at school
- Others

## 2. Living out of the area of reasonable convenience in the same sub-priority as above.

- The area of reasonable convenience is defined as the Hastings territorial local authority including the Napier territorial local authority.
- · Priority of entry for the above will be based on the date of application.

#### **Second Priority**

Other preference students will be accepted using the same order of sub-priority as that specified for students in the "First Priority".

## **Third Priority**

If all preferential applicants can be enrolled, the school is able to enrol a number of non-preference students, limited to 5% of the maximum roll of the school. Non preference students will be selected based on the date of application.

## **Pre-enrolment**

Each year applications for enrolment will be sought by a specified date, which will be published in a daily or community newspaper circulating in the area served by the school.

If the total number of applicants is greater than the number of places available, unsuccessful applicants go on the waiting list according to the above priorities.

Students on the waiting list may be offered places at a later date if places become available.

## **Informing Parents/Caregivers**

Within 30 days of the closing date for applications, parents/caregivers will be informed of their child's place on the waiting list. If places become available at a later date, places will be offered to children according to our enrolment procedure.