

## Hastings Christian School Year 9 Distance Learning Programme Parent Information

Term 2 Week 5 11th-15th May 2020

	It is intended that the student will learn:	What will this look like?	What resources will they need? What websites should they be on?	How long should it take?	
English Mrs Thompson	Writing for different audiences and purposes, and film-making.	<b>DETAILED INSTRUCTIONS FOR STUDENTS CAN BE FOUND IN GOOGLE CLASSROOMS</b>			
		M	Students will rewrite their short stories as a story-board then create a short film. They can work in pairs if they would like to and will need to be creative!  Finished films need to be submitted via Google Classroom by Friday, 8 May. Ask for an extension if needed please. (It is optional to enter the national short film competition - follow registration links in GC.)	Google Classroom - it has links to websites and teacher resources.	1 hour daily
		T			
		W		<b>Debating - All the best to our two year 9 teams which have their final online national competition debate on Monday at 4.30pm!</b>	
		T			
F					
Mathematics Mrs Roberts	Practice how to find the area of a variety of different shapes	<b>DETAILED INSTRUCTIONS FOR STUDENTS CAN BE FOUND ON SCHOOLOGY "Week 5 term 2"</b> <b>Any questions please post these on the "questions or concerns discussion" page.</b>			
		M	Practice how to find the area of Circles	Beta pages and Questions from Exercise 16:01 and 16:02 Students should send their Monday work to Mrs Robert by Tuesday morning	1 hour daily
		T	Practice finding the volume of Cuboids	Beta Pages and Questions from Exercises 17:01 / 17:02, 17:03, 17:05  This work should be sent to Mrs Robert when it has been completed or by 3pm Friday.	
		W	Practice finding the volume of Prisms		
		T	Practice finding the volume of Cylinders		
F					
Science Mr Penman	Identifying organelles in cells. Developing analytical skills. Analysing information and applying information	<b>DETAILED INSTRUCTIONS FOR STUDENTS CAN BE FOUND ON SCHOOLOGY</b> NB Mr Penman has asked that parents please ensure students are posting their tasks from their exercise books by taking a photo of it when it's complete and uploading it to schoology.			
		M	Identify why plant cell vacuoles are larger than animal cell vacuoles and interpret and apply knowledge to diagrams.	Schoology Youtube	1 hour daily
		T	Research what the cells look like and research their functions		
		W	Analysing information on how cells accumulate into the body of an organism		
		T	Revision of different cell types		
F					

### General Information

- This programme is based on students doing 2-3 hrs of supported learning per day.
- If your child has any questions please get them to ask their teacher through google classroom or schoology. They will respond in a timely manner between 9am and 4pm.
- Please only complete the work set for each day. If you do want your child to do more, refer to the 'Ideas for Home' below. These optional, purposeful activities supplement the assigned work.
- Please keep all of your child's work and return it to school once school resumes.
- If you need a copy of this programme before it is removed from the website at the end of the week, please download it. Alternatively, email [e.nicoll@hcs.school.nz](mailto:e.nicoll@hcs.school.nz) for a copy.
- A teacher may email you if assigned work is not being completed. The aim of such a message is not to pressure you, but simply to inform you and to offer help.
- Even as we work to keep students learning, please take time to simply enjoy being together as a family.

**Ideas for Home** This is optional, not assigned work, and teachers won't be providing feedback on it.

Learning Area + Current Focus	Ideas, Link
<u>Christian World View</u>	Here is a 'Bible Truth Quiz' <a href="#">Here's the link</a> You can have as many attempts as you like- there are 30 questions -Mrs Major will give a prize to anyone who can get 30/30 by next Friday at 3pm :-)
<u>PE</u>	You have an invitation to join our PE Google Classroom! Mrs Clark has added a heap of workouts and skills for you to try. Just look for the join-up code on our school app. Check out <a href="#">hcs physicaleducation</a> on instagram for weekly challenges and information.
<u>Technology</u>	Food Technology- Take photos of any food your help prepare at home this week. Send a weekly collage picture to Mrs Nicoll at <a href="mailto:e.nicoll@hs.school.nz">e.nicoll@hs.school.nz</a>
<u>Music</u>	Beginner Guitar: <a href="#">Justin Guitar</a> <a href="#">Cup Song:</a> Apps to download and try "Staff Wars" and "Rhythm Cat Lite"
<u>Social Studies</u>	Go to this website (produced by Bible Society Australia) and find out about some of the ANZAC soldiers who were Christians. Watch the short immersive video and read their incredible stories: <a href="http://www.theirsacrifice.com/home">http://www.theirsacrifice.com/home</a> <a href="#">Create your own Coronavirus Pandemic of 2020 primary source information</a> for children of later generations to investigate: Write diary entries of your experiences of lockdown during this time. Aim to include your thoughts and feelings about what's happening, how your life has changed, what you like/hate about it etc. Also aim to include what's happening in NZ and around the world regarding the virus, and how it's changing people's lives. Do as many or as few entries as you like. You will not be required to share the information in these entries with anyone unless you would like to.