

Hastings Christian School Year 10 Distance Learning Programme Parent Information

Term 2, Week 5, 11th - 15th May, 2020

	It is intended that the student will:	How this will look:	Resources/websites they'll be accessing:	How long it should take:
English Jenni Lassing	catch up on plot and character development assignments OR practice developing supported responses to texts.	Students will be reading one chapter of the novel <i>Trash</i> per day, and either: <ul style="list-style-type: none"> - catching up on last week's assignments, OR - working on their next reading response. 	Access to the ebook <i>Trash</i> , and last week's assignment instructions and resources are in Google Classroom. Reading response drafts can be submitted in the appropriate assignment, also in Google Classroom.	Approx. 30 mins per day, 5 days a week.
Mathematics Herman Philipson	continue to consolidate understanding of measurement, and to prepare for an end of unit assessment on this topic.	Students will go to Google Classroom and work on both tasks as preparation for the measurement end-of-unit test. The first is a review exercise from the text, with attached worksheets. The second is a practice assessment, to be submitted for feedback.	Required exercise and practice assessment are posted in Google Classroom.	Approx. 30 mins per day, 4 days a week.
Science Meredith Robert	develop understanding of meiosis and how disease can be inherited.	Students should use the Mutations, cell division and punnet square folders to complete Milestones 8 and 9. REMNDR: The genetics disorder assessment is due this week by 3pm, Friday 15 May.	Resources and detailed instructions for the week can be found on Schoology. The weeks instructions are in the folder labeled "Genetic lessons - task instructions for each day".	Approx. 30 - 60 mins per school day.

General Information

- This programme is based on students doing 2-3 hrs of supported learning per day.
- If your child has any questions please get them to ask their teacher through Google Classroom or Schoology. They will respond in a timely manner between 9am and 4pm.
- Please only complete the work set for each day. If you do want your child to do more, refer to the 'Ideas for Home' below. These optional, purposeful activities supplement the assigned work.
- Please keep all of your child's work and return it to school once school resumes.
- If you need a copy of this programme before it is removed from the website at the end of the week, please download it. Alternatively, email j.lassing@hcs.school.nz for a copy.
- A teacher may email you if assigned work is not being completed. The aim of such a message is not to pressure you, but to inform you and offer help.
- Even as we work to keep students learning, take time to simply enjoy being together as a family.

Ideas for Home This is optional, not assigned work, and teachers won't be providing feedback on it.

Learning Area + Current Focus	Ideas, Links (max. 2 per learning area)
<u>Food Technology</u>	<ul style="list-style-type: none">- <u>Take photos of any meals/snacks you help prepare over the lockdown period.</u> Once a week you can make a collage of your cooking photos and email them to Mrs Nicoll: e.nicoll@hcs.school.nz
<u>Social Studies</u>	<ul style="list-style-type: none">- <u>Create your own Coronavirus Pandemic of 2020 primary source information</u> for children of later generations to learn from: Write diary entries of your experiences of lockdown during this time. Aim to include your thoughts and feelings about what's happening, how your life has changed, what you like/hate about it etc. Also aim to include what's happening in NZ and around the world regarding the virus, and how it's changing people's lives. Do as many or as few entries as you like. You will not be required to share the information in these entries with anyone unless you would like to. OR- Go to this website (produced by Bible Society Australia) and find out about some of the ANZAC soldiers who were Christians. Watch the short immersive video and read their incredible stories: http://www.theirsacrifice.com/home
<u>P.E</u>	<ul style="list-style-type: none">- You have an invitation to join our PE Google Classroom! Mrs Clark has added a heap of workouts and skills for you to try. Just look for the join-up code on our school app.
<u>Business Studies</u>	<ul style="list-style-type: none">- Market Day is delayed but there is still learning to be done on how to run a business, including how to adapt to an external threat such as a pandemic! Continue working through the Business Studies workbook, if you took it home. OR- Do the Economics tasks in Education Perfect. Go to the 10 BUS class in Google Classroom and click on the link for Education Perfect.
<u>Debating</u>	<ul style="list-style-type: none">- If you are interested in debating online, join the "2020 Debating Years 9 - 13" Google Classroom. The code is posted in 10 English Google Classroom.
<u>Music</u>	<ul style="list-style-type: none">- Beginner Guitar: Justin Guitar JustinGuitar.com- Cup Song:- <u>Apps:</u> Staff Wars Rhythm Cat Lite