

Class: E3		General Notes
Teacher/s:	Mrs McEvoy Mrs Connell (Thurs-Fri)	<ul style="list-style-type: none"> <li>• This programme is based on students doing 2-3 hrs of supported learning per day.</li> <li>• Feel free to email teachers with any queries. They will respond in a timely manner between 9am - 1pm.</li> <li>• <u>Please only complete the work set for each week</u> (if applicable). If you do want your child to do more, use the 'Ideas for Home' below. These optional, purposeful activities supplement the assigned work.</li> <li>• Please keep all of your child's work and return it to school once school resumes.</li> <li>• If you need a copy of this programme before it is removed from the website at the end of the week, <u>please download it</u>. Alternatively, email Jonathan Marinus at <a href="mailto:j.marinus@hcs.school.nz">j.marinus@hcs.school.nz</a> for a copy.</li> <li>• A teacher may email you if assigned work is not being completed. The aim of such a message is not to pressure you, but simply to inform you and to offer help.</li> <li>• Even as we work to keep students learning, please take time to simply enjoy being together as a family.</li> </ul>
Contact:	<a href="mailto:f.mcevoy@hcs.school.nz">f.mcevoy@hcs.school.nz</a> <a href="mailto:k.connell@hcs.school.nz">k.connell@hcs.school.nz</a>	
Learning Period:	Monday, 6th September to	

### Distance Learning Programme - Details and Instructions

This is assigned work that teachers will provide timely feedback on.

Please note that . . .

- There will be a **Zoom** meeting on **Monday - only at 9.30 am**. We will have a short devotion and a chance to catch-up and pray with one another, as well as cover any questions relating to learning tasks.
- **Students will be emailed** by 9am each morning with the Zoom Meeting Link and a list of instructions for their daily tasks. Tasks will be given using Google Classroom and email.
- **E1 and E2 Maths Classes:** please check the E1 and E2 class pages on the HCS website for your daily tasks.
- Students should spend time regularly through the week learning their **spelling words** and their **memory verse**. These are tested on Friday.

Monday (6th)	Tuesday (7th)	Wednesday (8th)	Thursday (9th)	Friday (10th)
<p>9.30am Zoom Meeting Mrs McEvoy - Devotions</p>			<p>11am Zoom Meeting (Mrs Connell) - <b>Social Studies</b> <i>(see below)</i></p>	
<p><u>Reading</u> Animal Farm <b>Discussion:</b> We will be discussing the questions for chapters 5 &amp; 6 so come prepared (you need to have read or listened to these!)</p> <p><b>Answer:</b> Questions on chapter 5 &amp; 6 will be on Google Classroom.</p> <p><b>Create:</b> On A4 paper complete your visual diary page for Chapter 6 of Animal Farm.</p>	<p><u>Reading</u> Animal Farm <b>Activity:</b> Catch-up day</p> <p><b>Complete:</b> This is your chance to catch up and complete any unfinished work that you may have. This includes your visual diaries up to chapter 6 <i>You may need to reread or listen again to refresh your memory.</i></p>	<p><u>Reading</u> Animal Farm: <b>Listen/Read</b> Chapter 7 <a href="https://www.youtube.com/watch?v=lgwJCj1TD50&amp;t=56s">https://www.youtube.com/watch?v=lgwJCj1TD50&amp;t=56s</a></p> <p><b>Watch:</b> Chapter summary <a href="https://www.coursehero.com/lit/Animal-Farm/chapter-7-summary/">https://www.coursehero.com/lit/Animal-Farm/chapter-7-summary/</a></p> <p><b>Create:</b> Visual diary page for Chapter 7</p>	<p><u>Reading</u> Animal Farm: <b>Listen to or Read:</b> Chapter 8 <a href="https://www.youtube.com/watch?v=lgwJCj1TD50&amp;t=56s">https://www.youtube.com/watch?v=lgwJCj1TD50&amp;t=56s</a></p> <p><b>Watch:</b> Chapter Summary <a href="https://www.coursehero.com/lit/Animal-Farm/chapter-8-summary/">https://www.coursehero.com/lit/Animal-Farm/chapter-8-summary/</a></p> <p><b>Create:</b> Visual diary page for chapter 8</p>	
<p><u>Writing</u> <b>Task: Descriptive writing</b> Find a photo of you or your family that you really like. It could be from a holiday or special event. You need to include: Who is in the photo? Is this a happy occasion? Where the photo was taken. Who took the photo? Why are you all there? Can you describe the people? Feelings/actions/thoughts.</p>	<p><u>Writing</u> <b>Write</b> - Go to Google classroom and complete the story about <i>An octopus that you found in the kitchen sink one morning.</i></p> <p><b>Share:</b> Upload your story to Google Classroom.</p> <p><u>Spelling:</u></p>	<p><u>Writing</u> <b>Complete</b> Write a 6 sentence story. Picture will be shared with you via Google Classroom</p> <p>*Extra challenge - can you include any of your spelling words?</p> <p><b>Share:</b> Share your story as a Google doc with Mrs McEvoy.</p>	<p><u>Writing/Spelling</u> <b>Complete:</b> a story using the following story starter: <i>Describe the goals of an adventurous photographer who has the ability to fly.</i></p> <p>Remember to see how many of your spelling words you can include in your story.</p> <p><u>Social Studies</u></p> <p>Zoom focus - <i>Have Expanding toolkit link open and ready!</i></p>	

<p><b>Spelling: rule - When to drop the 'e' before adding a consonant suffix'</b></p> <p>Gp 1:  <b>Write</b> new words out with  -Highlighted syllables and the rule of the week.  -Write out one antonym (opposite meaning), and one synonym (similar meaning) for each word.</p> <p>Gp 2:  <b>Create:</b> Word map for 5 of your words. (template on Schoology)</p>	<p>GP 1:  <b>Write:</b> 10 of your spelling words into a sentence to show that you know the meaning.</p> <p>GP 2:  <b>Word map:</b> Choose 5 different words and complete a word map for each word.</p>	<p><b>Spelling</b>  <b>Activity:</b> Give us a Clue!  You have to match the spelling word to the 'clue' Mrs McEvoy gives you.</p> <p><b>Education Perfect</b>  Complete any unfinished tasks.</p> <p><b>Social Studies</b>  Complete work from last week!</p>		
<p><b>Maths</b> 30-40 mins  <b>Activity sheets:</b>  Page 98 'Chance'  Page 99 'Experiments'</p> <p>A google doc will be shared with you with these two pages.</p>	<p><b>Maths</b> 30-40 mins  <b>Complete:</b>  Finish pages 98 &amp; 99 if not already, then:</p> <p><b>Activity Sheets:</b>  Shared Google Doc:  Page 101 - 'Making a Table'  Page 103 - 'Using Logic'</p>	<p><b>Maths</b>  <b>Complete:</b> Pages 101 - Making a Table and 103 - Using Logic</p> <p><b>Watch:</b> Maths Buddy Tutorials  Activity: Maths Buddy  Stage 7: Probability</p> <p>Stage 8: Making a list, Tree diagrams</p>	<p><b>Maths</b>  <b>Complete:</b> Maths Buddy:  Weekly Revision Term 3, Set 6</p> <p><b>Complete:</b> any unfinished tasks.</p>	
<p>Spelling <i>List 708</i> and Memory Verse Practice. <i>Matthew 6:9-13</i></p>				

## Ideas for Home

This is optional, not assigned work. Teachers may provide feedback on it, but will not be expected to.

Learning Area + Focus	Ideas, Links (max. 2 per learning area)
<u>Reading</u>	<ul style="list-style-type: none"><li>• Read Kiwikids News</li><li>• Read using E-Platform app/ Libby app or a book from home. <b>Eplatform</b> is an online library of 1000 ebooks, ranging from picture books to advanced, fiction to non-fiction. It can be accessed via the App Store - search "eplatform by wheelers" or at <a href="https://hcs.wheelers.co">https://hcs.wheelers.co</a>. Search for Hastings Christian Library, then either browse or search the books. Initially, if you click on a book, you will be prompted to register. This will be accepted by the HCS librarian, Claire Gardiner, within a couple of days. Email Claire for any further help: <a href="mailto:c.gardiner@hcs.school.nz">c.gardiner@hcs.school.nz</a>.</li></ul>
<u>Writing</u>	<ul style="list-style-type: none"><li>• Free Writing - What is one thing you can think of that would really benefit HCS. Write a letter to Mr Clarke to persuade him to agree with you.</li></ul>
<u>Maths</u> (Algebra)	<ul style="list-style-type: none"><li>• Use Sumdog app OR Moneytime app</li></ul>
<u>Te Reo</u>	<ul style="list-style-type: none"><li>• Work through Te Reo Education Perfect tasks, set up by Whaea Marie</li></ul>
<u>PE/Fitness</u>	<ul style="list-style-type: none"><li>• Use <a href="#">Go Noodle</a> OR Create a short workout video for us to try &amp; upload to Seesaw</li><li>• <a href="#">PE with Joe workout</a></li></ul>
<u>Bible</u>	<ul style="list-style-type: none"><li>• Create a collection of encouraging bible verses which remind you of God's promises and faithfulness</li><li>• Record yourself reciting Memory Verse Passage: Matt 6: 9-13</li></ul>
<u>Technology</u>	<ul style="list-style-type: none"><li>• <b>FAF Students:</b> can help prepare meals and snacks at home during the lockdown. Students can take photos of the meals/snacks they have helped prepare and create a photo collage of all the different dishes they made.</li></ul>
<u>The Arts</u>	<ul style="list-style-type: none"><li>• Create a round artwork, using collected objects at home. Follow <a href="#">these steps</a>.</li><li>• Watch a ballet performed by Royal New Zealand Ballet, <a href="#">Live in your Living Room</a></li></ul>
<u>Unit (Social Studies/Science)</u> Social Studies: Middle Ages	<ul style="list-style-type: none"><li>• <a href="https://youtu.be/wOclF9eP5uM">https://youtu.be/wOclF9eP5uM</a> Watch for a crash course on the Age of Exploration Period</li><li>• Start planning your costume for Festival of the Ages.</li><li>• Play a game of chess - offline or <a href="#">online</a></li><li>• Can you design a Kahoot for us when we get back into class? Base it on what you have learnt about the Age of Exploration</li></ul>
<u>All</u>	<ul style="list-style-type: none"><li>• <a href="#">Dude Perfect</a> - Watch a video for inspiration and come up with your own trick shot, film it in all its 'progress', send to Mrs Connell once perfected!</li><li>• Ted Talks for Oral Presentation motivation.</li><li>• Some Code Cracking Baking...<a href="#">Code Cracking Baking #1</a></li></ul>

