

| Class: E3               |  | General Notes   |
|-------------------------|--|---|
| <b>Teacher/s:</b>       | Mrs Tate<br>Mr Marinus (Fridays)   | <ul style="list-style-type: none"> <li>• This programme is based on students doing 2-3 hrs of supported learning per day.</li> <li>• Feel free to email teachers with any queries. They will respond in a timely manner between 9am - 4pm.</li> <li>• <u>Please only complete the work set for each week</u> (if applicable). If you do want your child to do more, use the 'Ideas for Home' below. These optional, purposeful activities supplement the assigned work.</li> <li>• Please keep all of your child's work and return it to school once school resumes.</li> <li>• If you need a copy of this programme before it is removed from the website at the end of the week, <u>please download it</u>. Alternatively, email Jonathan Marinus at <a href="mailto:j.marinus@hcs.school.nz">j.marinus@hcs.school.nz</a> for a copy.</li> <li>• A teacher may email you if assigned work is not being completed. The aim of such a message is not to pressure you, but simply to inform you and to offer help.</li> <li>• Even as we work to keep students learning, please take time to simply enjoy being together as a family.</li> </ul> |
| <b>Contact:</b>         | <a href="mailto:n.tate@hcs.school.nz">n.tate@hcs.school.nz</a><br><a href="mailto:j.marinus@hcs.school.nz">j.marinus@hcs.school.nz</a> |   |
| <b>Learning Period:</b> | Monday, 11th May<br>to<br>Friday, 15th May   |   |

## Distance Learning Programme - Details and Instructions

This is assigned work that teachers will provide timely feedback on.

Please note that . . .

- There will be **Zoom** meeting **Mondays - Fridays at 9am**. We will have a short devotion and a chance to catch-up and pray with one another, as well as cover any questions relating to learning tasks.
- **Students will be emailed** by 9am each morning with the Zoom Meeting Link and a list of instructions for their daily tasks. Tasks will be found using the apps Schoology and Seesaw.
- **E1 and E2 Maths Classes:** please check the E1 and E2 class pages on the HCS website for your daily tasks.
- Students should spend time regularly through the week learning their **spelling words** and their **memory verse**. These are tested on Friday.
- Ask your child if they are using the **StepsWeb spelling programme**. These students should spend 15mins per day working through, firstly, the Assigned Work/Wordlists. If they finish this within the time, they can then go on with the general Coursework activities and tasks.

| Monday (11th)  | Tuesday (12th)   | Wednesday (13th)   | Thursday (14th)  | Friday (15th)  |
|--|--|--|--|--|
| <u>9am Zoom Meeting</u>  | <u>9am Zoom Meeting</u>  | <u>9am Zoom Meeting</u>  | <u>9am Zoom Meeting</u>  | <u>9am Zoom Meeting (Mr M)</u>   |
| <u>Reading</u><br>- <b>Listen</b> to Class Novel read aloud<br>- <b>Answer</b> response questions (Seesaw)<br>- Silent Read/ Steps Web (15 mins) | <u>Reading</u><br>- <b>Use</b> details within ‘Soldier of the Light song’ and change the lyrics into a different writing genre (Seesaw Activity)   | <u>Reading</u><br>- <b>Listen</b> to Class Novel read aloud<br>- <b>Answer</b> response questions (Seesaw)<br>- Silent Read/ Steps Web (15 mins)                       | <u>Reading</u><br>- <b>Listen</b> to Class Novel read aloud<br>- <b>Answer</b> response questions (Seesaw)<br>- Silent Read/ Steps Web (15 mins)   | <u>Memory Verse</u><br>Have your child orally recite Isaiah 40:27. Aim for both fluency and accuracy.<br><br><u>Reading</u> (30mins)<br>Students to spend 30mins working through tasks on Education Perfect.   |
| <u>Writing</u><br>- <b>Watch</b> lesson video<br>- <b>Complete</b> ‘The Famous Dinner Table’ brainstorming templates 1, 2 & 3 (Seesaw)           | <u>Writing</u><br>- <b>Watch</b> ‘Punctuating Dialogue’ song then lesson video<br>- <b>Write</b> draft using ‘The Famous Dinner Table’ template (on schoology)<br>- <b>Upload</b> completed draft google doc to Seesaw | <u>Writing</u><br>- <b>Complete</b> yesterday’s draft of ‘The Famous Dinner Table’<br>- <b>Use</b> SCAMPER to re-craft<br>- <b>Upload</b> updated google doc to Seesaw | <u>Writing</u><br>- <b>Complete</b> any unfinished re-crafting of ‘The Famous Dinner Table’ using SCAMPER<br>- <b>Check all feedback</b> given by Mrs. Tate and <b>make changes</b> accordingly<br>- <b>Upload</b> final google doc to Seesaw Activity ‘The Famous Dinner Table’ | <u>Writing</u> (50mins)<br>Complete writing task/s provided..<br><br><u>Spelling</u> (20mins)<br>Spelling List 11 Test + List 12 Pre-Test. Students can do this themselves using recordings on Schoology. (StepsWeb students should spend this time working through StepsWeb tasks.) |
| <u>Maths</u><br>- <b>Watch</b> lesson video<br>- <b>Complete</b> NZCM 4B - pg 162, Activity 8<br>- <b>Self-mark</b> & upload photo to Seesaw     | <u>Maths</u><br>- <b>Watch</b> lesson video<br>- <b>Complete</b> NZCM 4A - pg 145 - 146, Activity 2<br>- <b>Self-mark</b> & upload photo to Seesaw   | <u>Maths</u><br>- <b>Watch</b> lesson video<br>- <b>Complete</b> NZCM 4A - pg 148-149, Activity 3: #1 & 2<br>- <b>Self-mark</b> & upload photo to Seesaw               | <u>Maths</u><br>- <b>Watch</b> lesson video<br>- <b>Complete</b> NZCM 4A - pg 150-151, Activity 3: #3 & 4<br>- <b>Self-mark</b> & upload photo to Seesaw   | <u>Financial Literacy</u> (30mins)<br>Complete two Moneytime Modules. Links + instructions on Schoology.<br><br><u>Oral Language</u> (30mins)<br>Make progress on oral presentations.  |
| Spelling and Memory Verse Practice. StepsWeb practice for selected students.   |  |  |  |  |

## Ideas for Home

This is optional, not assigned work. Teachers may provide feedback on it, but will not be expected to.

| Learning Area + Focus   | Ideas, Links (max. 2 per learning area)   |
|---|---|
| <u>Reading</u>  | <ul style="list-style-type: none"><li>• Read a Newsela article of your choice and complete the quiz</li><li>• Read using E-Platform app/ Libby app or a book from home. <b>Eplatform</b> is an online library of 1000 ebooks, ranging from picture books to advanced, fiction to non-fiction. It can be accessed via the App Store - search "eplatform by wheelers" or at <a href="https://hcs.wheelers.co">https://hcs.wheelers.co</a>. Search for Hastings Christian Library, then either browse or search the books. Initially, if you click on a book, you will be prompted to register. This will be accepted by the HCS librarian, Claire Gardiner, within a couple of days. Email Claire for any further help: <a href="mailto:c.gardiner@hcs.school.nz">c.gardiner@hcs.school.nz</a>.</li></ul> |
| <u>Writing</u>  | <ul style="list-style-type: none"><li>• Use your free-writing ideas list in your Writer's Journal to pick a topic to write about. Focus on: Using descriptive language</li></ul>  |
| <u>Maths</u> (Algebra)  | <ul style="list-style-type: none"><li>• Use Sumdog app OR Complete an Algebra Project (see schoology online learning programme maths folder)</li></ul>  |
| <u>Te Reo</u>   | <ul style="list-style-type: none"><li>• Work through Te Reo Education Perfect tasks, set up by Mrs Dempsey (see schoology online learning programme Maori folder)</li></ul>   |
| <u>PE/Fitness</u>   | <ul style="list-style-type: none"><li>• Use <a href="#">Go Noodle</a> OR Create a short workout video for us to try &amp; upload to Seesaw</li></ul>  |
| <u>Bible</u>  | <ul style="list-style-type: none"><li>• Create a collection of encouraging bible verses which remind you of God's promises and faithfulness</li></ul>   |
| <u>Technology</u>   | <ul style="list-style-type: none"><li>• <b>FAF Students:</b> can help prepare meals and snacks at home during the lockdown. Students can take photos of the meals/snacks they have helped prepare and create a photo collage of all the different dishes they made.</li></ul>   |
| <u>The Arts</u>   | <ul style="list-style-type: none"><li>• Create a round artwork, using collected objects at home. Follow <a href="#">these steps</a>.</li><li>• Watch a ballet performed by Royal New Zealand Ballet, <a href="#">Live in your Living Room</a></li></ul>   |
| <u>Unit (Social Studies/Science)</u><br>Social Studies: Middle Ages | <ul style="list-style-type: none"><li>• Explore these Underground Caves of the Knights Templar in Israel, in this <a href="#">National Geographic video</a></li><li>• Play a game of chess - offline or <a href="#">online</a></li></ul>  |
| <u>All</u>  | <ul style="list-style-type: none"><li>• Home Learning TV airs weekdays 9am-3pm on Freeview Channel 7, Sky Channel 502 (where you usually find TVNZ 2+1) and as a live-streamed channel on TVNZ OnDemand: <a href="https://www.tvnz.co.nz/shows/home-learning-tv/about">https://www.tvnz.co.nz/shows/home-learning-tv/about</a>.</li></ul>   |