

Class: E2		General Notes
Teacher/s:	Ms Ford Mrs Bodeker (Fridays)	<ul style="list-style-type: none"> • This programme is based on students doing 2-3 hrs of supported learning per day. • Feel free to email teachers with any queries. They will respond in a timely manner between 9am - 4pm. • <u>Please only complete the work set for each week</u> (if applicable). If you do want your child to do more, use the 'Ideas for Home' below. These optional, purposeful activities supplement the assigned work. • Please keep all of your child's work and return it to school once school resumes. • If you need a copy of this programme before it is removed from the website at the end of the week, <u>please download it</u>. Alternatively, email Jonathan Marinus at j.marinus@hcs.school.nz for a copy. • A teacher may email you if assigned work is not being completed. The aim of such a message is not to pressure you, but simply to inform you and to offer help. • Even as we work to keep students learning, please take time to simply enjoy being together as a family.
Contact:	r.ford@hcs.school.nz a.bodeker@hcs.school.nz	
Learning Period:	Monday, 11th May To Friday, 15th May	

Distance Learning Programme - Details and Instructions

This is assigned work that teachers will provide timely feedback on.

Please note that . . .

- Students have detailed timetables on schoology.
- Students need to check their emails and schoology at least twice a day. Links to Zoom meetings will be included in these emails.
- If students are struggling with something, please encourage them to email us and ask for help.
- If wifi becomes a problem please let us know and we will try and work a work-around.

Monday (11th)	Tuesday (12th)	Wednesday (13th)	Thursday (14th)	Friday (15th)
<u>Zoom meeting 9:00am</u>	<u>Zoom meeting 9:00am</u>	<u>Zoom meeting 9:00am</u>	<u>Zoom meeting 9:00am</u>	<u>Zoom meeting 9:00am</u>
<u>Reading (1 hour)</u> Readworks. Please see Schoology for further detail.	<u>Reading (1 hour)</u> Novel study. Please see Schoology for further detail.	<u>Reading (1 hour)</u> Readworks. Please see Schoology for further detail.	<u>Reading (1 hour)</u> Novel study. Please see Schoology for further detail.	<u>Reading (30 mins)</u> Readworks - <i>Music and your mind</i> <u>Music (15mins)</u> Samoan Performance Please see Schoology for further detail.
<u>Writing (1 hour)</u> 15 mins spelling 45 mins written language Please see Schoology for further detail.				<u>Spelling (1 hour)</u> Soundwaves spelling worksheets - u o. Please see Schoology for further detail.
<u>Maths (1 hour)</u> Please see Schoology for further detail. E1 Maths: See Distance Learning E1 Maths folder in drive (Mrs Whyte has shared it with you) E3 Maths: Students will be emailed with instructions.				<u>Science (1 hour)</u> Sugar rainbow experiment Please see Schoology for further detail.

Ideas for Home

This is optional, not assigned work. Teachers may provide feedback on it, but will not be expected to.

Learning Area + Focus	Ideas, Links (max. 2 per learning area)
<u>Reading</u>	Audio books - continue listening to your audio book Eplatform - continue reading either the book you have at home or one you have chosen from epalform
<u>Writing</u> (incl. Spelling, Vocabulary, Grammar)	Editing sheet: Alaskan holiday/Eyewitness account (If you didn't take this home, I have taken a photo of these and uploaded them to the student share folder - Online Learning extras. You can put it into Notability and then write over it.)
<u>Maths</u>	Practising maths cards, Zero our Hero app
<u>Languages - Te Reo Maori</u>	Practise our Karakia mo te kai - can you say it on your own?
<u>PE/Health</u>	With your parents permission- go outside to your letterbox turn right and run to the end of your street. Time yourself - Then turn left and run to the end of your street timing yourself. Record these times. Do this every day. If your street is only short do it twice. At the end of the week post your results to our class Schoology page like this: Mon- R 1.34 L 2.4 Tues- R 1.33 L 2.35 Wed- R 1.35 L 2. 23 Thurs- R 1.20 L 2.10 Fri- R 1.10 L 2.05 Did you improve over the week? Or did you get slower? If you ran twice put a X2 next to it.
<u>Science</u>	Water density and salt
<u>Technology</u>	Take a series of 3-5 photos that sum up lockdown for you. Use strip designer and sponseed to create a story of the photos. Think about the order of the photos and the editing you use on them. Share them on our class Schoology page.
<u>Bible</u>	Hebrews 11- looking at Joshua and Judges. Monday Joshua 24, Tuesday Judges 2, Wednesday Judges 3, Thursday Judges 4, Friday Judges 5
<u>The Arts</u>	Here are some examples of Leaf art - Go outside and collect leaves and sticks and create your own 'Leaf art'. Take a photo and upload to our class Schoology page.
<u>Social Studies</u>	Read up about digital citizenship - Now create a short public announcement video about one of them to help remind your classmates how to practise good digital citizenship. Post to our class Schoology page.
<u>All</u>	Home Learning TV