

| Class: | E1 | General Notes |
|-------------------------|--|---|
| Teacher/s: | Mrs Whyte Mrs Phillips (Fridays) | <ul style="list-style-type: none"> • This programme is based on students doing 2-3 hrs of supported learning per day. • Feel free to email teachers with any queries. They will respond in a timely manner between 9am - 1pm. • <u>Please only complete the work set for each week</u> (if applicable). If you do want your child to do more, use the 'Ideas for Home' below. These optional, purposeful activities supplement the assigned work. • Please keep all of your child's work and return it to school once school resumes. • If you need a copy of this programme before it is removed from the website at the end of the week, <u>please download it</u>. Alternatively, email Jonathan Marinus at j.marinus@hcs.school.nz for a copy. • A teacher may email you if assigned work is not being completed. The aim of such a message is not to pressure you, but simply to inform you and to offer help. • Even as we work to keep students learning, please take time to simply enjoy being together as a family. |
| Contact: | s.whyte@hcs.school.nz s.phillips@hcs.school.nz k.connell@hcs.school.nz | |
| Learning Period: | Monday 6th - 10th September | |

Distance Learning Programme - Details and Instructions

This is assigned work that teachers will provide timely feedback on.

Please note that ...

- There will be **Zoom** meeting **Mondays - Thursday and Friday with Mrs Phillips at 9am**. We will have a short devotion and a chance to catch-up and pray with one another, as well as cover any questions relating to learning tasks.
- **Students will be emailed** by 9am each morning with the Zoom Meeting Link.
- **E1 Maths Class:** navigate this [Lockdown Maths](#) folder and look at Week 3.
- **E1 class:** navigate the [2021 Lockdown Learning](#) to find the reading and writing material.

| Monday (6th) | Tuesday (7th) | Wednesday (8th) | Thursday (9th) | Friday (10th) |
|--|---|--|---|---|
| <u>9am Zoom Meeting</u> | <u>9am Zoom Meeting</u> | <u>9am Zoom Meeting</u> | <u>9am Zoom Meeting</u> | Please email any questions about Friday work to the Friday teachers. |
| <u>Reading</u> - Read <i>The Silver Sword</i> Chapter 11 - Answer questions - Silent Read (20 mins) | <u>Reading</u> - Read <i>The Silver Sword</i> Chapter 12 - Answer questions - Silent Read (20 mins) | <u>Reading</u> - Read <i>The Silver Sword</i> Chapter 13 - Answer questions - Silent Read (20 mins) | <u>Reading</u> - Read <i>The Structure of Atoms</i> science reading - Answer questions 1-5 - Silent Read (20 mins) | <u>Memory Verse</u> Have your child orally recite. Email Mrs Philips your result along with your spelling result. 1 - Could not recite 2 - Made errors 3 - Perfectly recited. |
| <u>Writing</u> - Define the word 'vice' and write this down - Write no more than 100 words about any vices you have. Put into Lockdown Writing folder, in the doc <i>Vices</i> . I have done one to start you all off. - Plan a piece of writing to describe 2 vices of one of the characters in <i>Silver Sword</i> | <u>Writing</u> - Add to your character notes after reading Chapters 11 and 12. Include quotes to support what your character is like (this will be checked at school). - Complete any unfinished writing. | <u>Writing</u> - Add to your character notes after reading Chapter 13. Include quotes to support what your character is like (this will be checked at school). - Complete any unfinished writing. - Write a piece for your kidblog | | |
| <u>Maths</u> - Study the 3 examples here . - Complete percent problems - If you finish quickly, memorise some facts from Facts to Memorise in Maths | <u>Maths</u> - Complete Maths buddy 'More Percentages' and finish any Maths buddy work from last week. - Memorise some facts from Facts to Memorise in Maths | <u>Maths</u> - Complete this fractions and percentages test as a form of revision for your post test next week. There will be similar questions as these in your post test. We will go over this tomorrow. | | |
| Spelling and Memory Verse Practice 1 Peter 1v10 | | | | |

Ideas for Home

This is optional, not assigned work. Teachers may provide feedback on it, but will not be expected to.

| Learning Area + Focus | Ideas, Links (max. 2 per learning area) |
|---|---|
| <u>Reading</u> | <ul style="list-style-type: none"> • Listen to a podcast about the Persecuted Church through Open Doors • Listen to a podcast Renewing Your Mind with R.C. Sproul • Read using E-Platform app or a book from home. Eplatform is an online library of 1000 ebooks, ranging from picture books to advanced, fiction to non-fiction. It can be accessed via the App Store - search "eplatform by wheelers" or at https://hcs.wheelers.co. Search for Hastings Christian Library, then either browse or search the books. Initially, if you click on a book, you will be prompted to register. This will be accepted by the HCS librarian, Claire Gardiner, within a couple of days. Email Claire for any further help: c.gardiner@hcs.school.nz. |
| <u>Writing</u> | <ul style="list-style-type: none"> • Write some kidblog pieces on your google docs. Focus on: Punctuating accurately |
| <u>Maths</u> | <ul style="list-style-type: none"> • Work through this set of facts to memorise in maths |
| <u>Te Reo</u> | <ul style="list-style-type: none"> • Memorise our class karakia - Karakia Timatatanga |
| <u>PE/Fitness</u> | <ul style="list-style-type: none"> • Create a short workout video |
| <u>Bible</u> | <ul style="list-style-type: none"> • Memorise what you can of the first chapter of 1 Peter • Create a collection of encouraging bible verses which remind you of God's promises and faithfulness |
| <u>Technology</u> | <ul style="list-style-type: none"> • Make that one minute movie students! • FAF Students: can help prepare meals and snacks at home during the lockdown. Students can take photos of the meals/snacks they have helped prepare and create a photo collage of all the different dishes they made. Note the email I forwarded on Saturday. |
| <u>The Arts</u> | <ul style="list-style-type: none"> • Create some sketches of the natural world and make a portfolio of your work if you have paper • Explore Sophie Blokker's artwork which is the next artist we will be getting inspiration from • Watch a ballet performed by Royal New Zealand Ballet, Live in your Living Room |
| <u>Social Studies</u> <u>Science</u> | <ul style="list-style-type: none"> • Explore Ancient Rome through clips online and articles • Try this insulation experiment • Read about insulation on this site and read the related articles and experiments/projects |
| <u>All</u> | <ul style="list-style-type: none"> • Learn as many wordbank cards as you can! When we get back to school we will update the numbers. |

