

Class: E1		General Notes
Teacher/s:	Mrs Whyte	<ul style="list-style-type: none"> • This programme is based on students doing 2-3 hrs of supported learning per day. • Feel free to email teachers with any queries. They will respond in a timely manner between 9am - 4pm. • <u>Please only complete the work set for each week</u> (if applicable). If you do want your child to do more, use the 'Ideas for Home' below. These optional, purposeful activities supplement the assigned work. • Please keep all of your child's work and return it to school once school resumes. • If you need a copy of this programme before it is removed from the website at the end of the week, <u>please download it</u>. Alternatively, email Jonathan Marinus at j.marinus@hcs.school.nz for a copy. • A teacher may email you if assigned work is not being completed. The aim of such a message is not to pressure you, but simply to inform you and to offer help. • Even as we work to keep students learning, please take time to simply enjoy being together as a family.
Contact:	s.whyte@hcs.school.nz	
Learning Period:	Monday, 11th May to Friday, 15th May	

Distance Learning Programme - Details and Instructions

This is assigned work that teachers will provide timely feedback on.

Please note that . . .

- **Links to Zoom meetings** will be emailed to you a day prior to each meeting.
- We will be meeting for a **short devotion Monday through to Thursday at 9am on Zoom. No Zoom on Friday.**
- An **optional Zoom meeting at 11am Tuesday, and Thursday for maths.** Students need only attend if they have specific questions about set work.
- E1 **Rocky Shore Assessment should be finished by the end of this week**
- When finished daily work, students should fill in completed work docs for **writing** and **reading** (found in *Distance Learning E1* folder).
- Students should complete their rocky shore assignment during lockdown (use some of Fridays to do this).
- Maths students should fill in completed work doc found in *Distance Learning E1 Maths* folder.
- If set work for maths is taking longer than 1 hour, stop, and move on to other work.
- See the timetable below for further detail. Well done parents for all your efforts!
- Please note that **Eplatform** is an online library of 1000 ebooks, ranging from picture books to advanced, fiction to non-fiction. It can be accessed via the App Store - search "eplatform by wheelers" or at <https://hcs.wheelers.co>. Search for Hastings Christian Library, then either browse or search the books. Initially, if you click on a book, you will be prompted to register. This will be accepted by the HCS librarian, Claire Gardiner, within a couple of days. Email Claire for any further help: c.gardiner@hcs.school.nz.

Monday (11th)	Tuesday (12th)	Wednesday (13th)	Thursday (14th)	Friday (15th)
<p style="text-align: center;"><u>9am Daily Zoom Meeting</u> (excl. Fridays)</p> <p style="text-align: center;"><u>Reading</u> 50 mins</p> <p style="text-align: center;">See shared folder: <i>DISTANCE LEARNING E1/Reading during lockdown/WEEK 5 Reading Instructions.</i></p>				
<p style="text-align: center;"><u>Writing</u> 1 hour</p> <p style="text-align: center;">See shared folder:</p> <p style="text-align: center;"><i>DISTANCE LEARNING E1/Writing during lockdown/WEEK 5 Writing Instructions</i></p>				<p><u>Spelling and Memory Verse</u> Parent test list 11 words and MV. Students place list 12 words into notebooks. Students enter results - see shared folder: <i>DISTANCE LEARNING E1/Spelling During Lockdown/Completed Spelling and Results and MV</i></p>
<p style="text-align: center;"><u>Handwriting</u></p> <p style="text-align: center;">Go to <i>DISTANCE LEARNING E1</i> and see the doc 'Copy of Handwriting: The Gospel'. Open it and follow the instructions.</p>				
<p style="text-align: center;"><u>Maths</u> 1 hour</p> <p style="text-align: center;">E1 Maths: Go to shared folder: <i>DISTANCE LEARNING E1 MATHS/WeeK 5 Maths Folder/WEEK 5 Maths Instructions</i></p> <p style="text-align: center; color: blue;">E2 Maths : Please see Schoology for breakdown</p> <p style="text-align: center; color: red;">E3 Maths: Students will be emailed with instructions</p> <p style="text-align: center;"><u>Maths</u> 1 hour</p>				<p><u>Te Reo 20mins</u> Login to Education Perfect to work through course work: https://www.educationperfect.com/app/#/. See folder 'Mrs Dempsey' for instructions and course code. This folder is in <i>DISTANCE LEARNING E1</i> which is shared with you.</p> <p><u>Rocky Shore Assessment 40mins</u> Click here to view the assessment. It should be complete by the end of this week.</p>

Ideas for Home

This is optional, not assigned work. Teachers may provide feedback on it, but will not be expected to.

Learning Area + Focus	Ideas, Links (max. 2 per learning area)
<u>Reading</u>	<ul style="list-style-type: none"> • Read, read, read - as much as you can! And IF your parents are free, ask them to read to you. • Find good pieces of vocabulary and add to your notebooks or google doc.
<u>Writing</u> (incl. Spelling, Vocabulary, Grammar)	<ul style="list-style-type: none"> • Spend extra time learning as many wordbank cards as you can. • Write sentences using the good pieces of vocabulary you've found from reading. • Keep a notebook or use a google doc in writing folder to record great examples of writing - either a sentence or a paragraph
<u>Maths</u> Multiplication and division	<ul style="list-style-type: none"> • So excited if every student learned their times tables to 12! This method for learning times tables is effective. • Once tables are memorised... learn factors of numbers to 100. Here is a template and check your work. For example the factors of 12 {1,2,3,4,6,12}
<u>Languages - Te Reo Maori</u>	<ul style="list-style-type: none"> • Login to Education Perfect to work through course work for Māori: https://www.educationperfect.com/app/#/.
<u>PE/Fitness</u> Throwing and catching	<ul style="list-style-type: none"> • If you have a tennis ball, overarm throw at targets, or with a partner, increasing speed and accuracy. • Create a fitness circuit either inside or outside OR Get out for walks or bike rides with your family. • Large ball skills in the backyard - soccer
<u>Technology</u>	<ul style="list-style-type: none"> • Students can help prepare meals and snacks at home during the lockdown. • Students can take photos of the meals/snacks they have helped prepare and create a photo collage of all the different dishes they made. Email e.nicoll@hcs.school.nz to show her your results! • For hard tech: https://www.youtube.com/watch?v=1wCd2lCW6bU and see the other lessons/activities in the right hand links
<u>Bible</u>	<ul style="list-style-type: none"> • Pick a passage to memorise from 1 Peter, or a Psalm. Read a chapter of 1 Peter each day. Make a memory verse into an art piece.
<u>The Arts</u> Straight, wavy line drawings	<ul style="list-style-type: none"> • Complete one straight line drawing and one wavy line drawing to publish (add lots of detail and variation) • Create a dance routine! • Add nature photos to the Nature Photography folder
<u>Unit (Social Studies/Science)</u> SS: Pre-European Maori Life S: Rocky shore	<ul style="list-style-type: none"> • Stop animation (under 1 min) to explain where early Polynesians came from and how they got to NZ • https://youtu.be/m8bDCaPhOek https://youtu.be/r4E00iQcuyE • Research and complete rocky shore assessment. Students are to put researched material into their own words
<u>All</u>	<ul style="list-style-type: none"> • Home Learning TV airs weekdays 9am-3pm: https://www.tvnz.co.nz/shows/home-learning-tv/about. Please note that HCS takes no responsibility for the content of these lessons and does not necessarily endorse them.