

Class: B6		General Notes
Teacher/s:	Mrs van Zyl	<ul style="list-style-type: none"> <li>• This programme is based on students doing 2-3 hrs of supported learning per day.</li> <li>• Feel free to email teachers with any queries. They will respond in a timely manner between 9am - 4pm.</li> <li>• <u>Please only complete the work set for each week</u> (if applicable). If you do want your child to do more, use the 'Ideas for Home' below. These optional, purposeful activities supplement the assigned work.</li> <li>• Please keep all of your child's work and return it to school once school resumes.</li> <li>• If you need a copy of this programme before it is removed from the website at the end of the week, <u>please download it</u>. Alternatively, email Jonathan Marinus at <a href="mailto:j.marinus@hcs.school.nz">j.marinus@hcs.school.nz</a> for a copy.</li> <li>• A teacher may email you if assigned work is not being completed. The aim of such a message is not to pressure you, but simply to inform you and to offer help.</li> <li>• Even as we work to keep students learning, please take time to simply enjoy being together as a family.</li> </ul>
Contact:	<a href="mailto:e.vanzyl@hcs.school.nz">e.vanzyl@hcs.school.nz</a>	
Learning Period:	Monday, 11th May To Friday, 15th May	

## Distance Learning Programme - Details and Instructions

Please note . . .

Thank you parents for all the time and hard work you have invested into your children's learning during the last 5 weeks. I just love all the photos and videos you shared with me over this lockdown period. Remember... only do what you can. You are doing well.

Monday (11th)	Tuesday (12th)	Wednesday (13th)	Thursday (14th)	Friday (15th)
<p><u>Reading (30min)</u></p> <ul style="list-style-type: none"> <li>- Let your child choose the book they want to read each day. They can read the same book two or three days in a row</li> <li>- Go through the coloured words on Seesaw if possible e.g Magenta and Red</li> <li>- Look at the front cover. Discuss what the book might be about (predict)</li> <li>- Give 5min to look through the book</li> <li>- Talk about the pictures and what they can see</li> <li>- The pictures help to predict the words they might not know</li> <li>- Remind them to point to the words as they read</li> <li>- Let them read their favourite page</li> </ul>				
<p><u>Writing (30min)</u></p> <p>-Draw a picture for one of your friends. Colour it in and see if you can label your drawing.</p> 	<p><u>Writing (30min)</u></p> <p><b>Days of the week</b></p> <p>Can you say the days of the week starting with Sunday?</p> <p>With help from an adult. Can you now try to write or copy the days of the week. Always start with a capital letter.</p>	<p><u>Writing (30min)</u></p> <p>Choose a worksheet to complete with a basic word on e.g little</p> <p>Using a pencil carefully copy over the words. You might like to colour the pictures too.</p>	<p><u>Writing (30min)</u></p> <p>Take a photo of something you would like to share with myself or a friend in class. Share it on Seesaw.</p>	<p><u>Writing (30min)</u></p> <p>Choose a worksheet to complete with a basic word on e.g father</p> <p>Using a pencil carefully copy over the words. You might like to colour the pictures too.</p>
<p><u>Handwriting (30min)</u></p> <p>-Letter “u” handwriting sheet</p> <p>When forming the letter “u” we say... cup, short stick</p> <p>-if possible use different coloured pencil, felt tips to go over the letter “u”</p> <p>-encourage your child to say “make a cup, short stick as they form the letter u”</p>	<p><u>Handwriting (30min)</u></p> <p>-Letter “y” handwriting sheet</p> <p>When forming the letter “y” we say... make a cup with a possum tail</p> <p>-if possible use different coloured pencil, felt tips to go over the letter “y”</p> <p>-encourage your child to say “make a cup, possum tail as they form the letter y”</p>	<p><u>Handwriting (30min)</u></p> <p>-Letter “s” handwriting sheet</p> <p>When forming the letter “s” we say... start like an open mouth, and a sneaky snake</p> <p>-if possible use different coloured pencil, felt tips to go over the letter “s”</p> <p>-encourage your child to say “open mouth, and a sneaky snake s”</p>	<p><u>Handwriting (30min)</u></p> <p>-Letters “u, y, s”</p> <p>-Practise making these letters outside, using pebbles or even a bit of water and a twig.</p> <p>-If you still have some play dough left, roll it into a long snake and see if you can make the letters “u, y, s”</p>	

Maths (30min)

Some **calendar maths** for today.

Ask your child the following...

-It is Monday today, what day was it yesterday?

-It is Monday today, what day will it be tomorrow?

-Today is the 11th - What number comes before 11?

What number comes after 11?

- Try to sound and write 11.

Now with help from mum or dad write the letters down you can hear

- Please show them how we write eleven in words.

Maths (30min)

- Choose and complete a math sheet

- Can you order the following numbers from biggest to the smallest? 5, 2, 9, 3

-Write the numbers on a piece of paper, cut it out and then order them from the biggest to the smallest.

**Try this...**

-Can you order these numbers from the biggest to the smallest? 16, 21, 5, 12, 61

You might like to take a photo and share it with me on Seesaw.

Parents, you can make this as easy or as challenging for your child as you see fit. Best will be to use numbers they are able to read/recognise.

Maths (30min)

-Choose and complete another math sheet for the day.

Maths (30min)

Some **calendar maths** for today.

Ask your child the following...

-It is Friday today, what day was it yesterday?

-It is Friday today, what day will it be tomorrow?

-Today is the 15th - What number comes before 15?

What number comes after 15?

- Try to sound and write 15.

Now with help from mum or dad write the letters down you can hear

- Please show them how we write fifteen in words.

## Ideas for Home

This is optional, not assigned work. Teachers may provide feedback on it, but will not be expected to.

<b>Learning Area + Current Focus</b>	<b>Ideas, Links</b> (max. 2 per learning area)
<u>Reading</u>	<b>Eplatform</b> is an online library of 1000 ebooks, ranging from picture books to advanced, fiction to non-fiction. It can be accessed via the App Store - search "eplatform by wheelers" or at <a href="https://hcs.wheelers.co">https://hcs.wheelers.co</a> . Search for Hastings Christian Library, then either browse or search the books. Initially, if you click on a book, you will be prompted to register. This will be accepted by the HCS librarian, Claire Gardiner, within a couple of days. Email Claire for any further help: <a href="mailto:c.gardiner@hcs.school.nz">c.gardiner@hcs.school.nz</a> .
<u>Writing</u> (incl. Spelling, Vocabulary)	How many Magenta (Pink), Red or Yellow words can you read? Try to improve on your score from last time.
<u>Maths</u>	You might like to watch these clips on Scratch Garden: <a href="#">Simple shapes</a> , <a href="#">Counting down</a>
<u>Languages - Te Reo Maori</u>	<a href="#">Counting to ten</a> in Maori, Sing this song about <a href="#">colours</a> .
<u>PE/Fitness</u>	Learn to move at home with <a href="#">GoNoodle</a>
<u>Bible</u>	Do you have a favourite Bible story? Let mum or dad read it to you or you might like to draw about it. Share it with me on Seesaw.
<u>All</u>	Home Learning TV airs weekdays 9am-3pm on Freeview Channel 7, Sky Channel 502 (where you usually find TVNZ 2+1) and as a live-streamed channel on TVNZ OnDemand: <a href="https://www.tvnz.co.nz/shows/home-learning-tv/about">https://www.tvnz.co.nz/shows/home-learning-tv/about</a> . A selection of lessons will also be available on TVNZ OnDemand's Home Learning TV show page from Friday. Please note that HCS takes no responsibility for the content of these lessons and does not necessarily endorse them.