

Class:		B4		General Notes	
Teacher/s:	Mrs Oxley Mrs Barman (Fridays)			<ul style="list-style-type: none"> • This programme is based on students doing 2-3 hrs of supported learning per day. • Feel free to email teachers with any queries. They will respond in a timely manner between 9am - 1pm. • <u>Please only complete the work set for each week</u> (if applicable). If you do want your child to do more, use the 'Ideas for Home' below. These optional, purposeful activities supplement the assigned work. • Please keep all of your child's work and return it to school once school resumes. • If you need a copy of this programme before it is removed from the website at the end of the week, <u>please download it</u>. Alternatively, email Jonathan Marinus at j.marinus@hcs.school.nz for a copy. • A teacher may email you if assigned work is not being completed. The aim of such a message is not to pressure you, but simply to inform you and to offer help. • Even as we work to keep students learning, please take time to simply enjoy being together as a family. 	
Contact:	j.oxley@hcs.school.nz j.barman@hcs.school.nz				
Learning Period:	Monday, 6th Sept to Friday, 10th Sept				

Distance Learning Programme - Details and Instructions:

Well done everyone - 2 weeks of distance learning done!! It was great to see most of you on the Zoom last week.

This week I will put just 2 days of work, then we may see each other on Wednesday :)

If the lockdown is extended I will put up the next work on Tuesday.

As us teachers, haven't prepared this week's work in your packs most of it will be on Seesaw. I think most of you are all doing well accessing Seesaw. If you need any help, just email me:)

This week is **Butterfly Week** :) - let's have some fun! I have also put some extra butterfly activities on Seesaw:)

Mrs Oxley :)

Monday (6th)	Tuesday (7th)	Wednesday (8th)	Thursday (9th)	Friday (10th) - Mrs Barman
<p><u>LITERACY</u> <i>Caterpillar to Butterfly</i> Listen to Mrs Oxley read the story to you on Seesaw. Draw and colour a butterfly (Mrs Oxley will explain this further on Seesaw). Label the words: wing, abdomen, thorax, ey, head, leg. Describe what the thorax and abdomen is.</p>	<p><u>LITERACY</u> <i>Caterpillar to Butterfly</i> Listen to Mrs Oxley read the story to you on Seesaw. Draw the life cycle of a butterfly. Draw and label: egg, caterpillar, pupa and adult.</p>	<p><u>LITERACY</u> Listen to the story: Cody the Caterpillar Go on Seesaw to answer some questions about the story.</p>	<p><u>LITERACY</u></p>	<p><u>LITERACY</u></p>
<p><u>WRITING</u> <i>Father's Day</i> In your writing book draw and write a recount of what you did for Father's Day. Remember a recount has a who, what, where and when. Use the words <i>first, next</i> and <i>then</i> to order it. Look at the front of your books to see what writing goal you are working on.</p>	<p><u>WRITING</u> <i>Facts about Butterflies</i> Write some facts you have learned about butterflies. Write them neatly in your writing book. Put a title <i>Facts about Butterflies</i> and use bullet points for each new fact: <ul style="list-style-type: none"> • Write at least 5 facts.</p>	<p><u>WRITING</u> Cody the Caterpillar In your writing book draw Cody the Caterpillar talking to each of her friends (ladybug, bee and grasshopper). Write in a speech bubble what each of her friends tells her about what she will like about being a butterfly.</p>	<p><u>WRITING</u></p>	<p><u>WRITING</u></p>

MATHS

Symmetry

Draw a butterfly making sure it has a line of symmetry (ie both wings are the same).

Look on Seesaw for an online butterfly symmetry activity.

MATHS

Tally Chart

I have found one monarch butterfly since being in lockdown. Has anyone found any at their house?

Hunt around the garden with a notepad to see if you can find any butterflies. If you find some, start a tally chart. If you don't find any, maybe you could count something else...daffodils, lambs, birds...?

Look on Seesaw for an online butterfly tally chart too.

MATHS

Play doubles cards

Get a pack of playing cards. Deal out half the pack to you and someone else.

Play (just like snap) but when you get 2 of a kind (eg two 10's) you have to say the double (ie 20) before you snap it. The first to get all the cards wins.

I will also put some more things up on Seesaw if you want more :)

MATHS

MATHS

Ideas for Home

This is optional, not assigned work. Teachers may provide feedback on it, but will not be expected to.

Learning Area + Focus	
<u>PE/Fitness</u>	<p><u>Fitness</u>: try and go for a walk/bike with your family each day, can you spot butterflies? <u>PE</u>: Make up a game with a large ball (either kicking or throwing) and teach it to someone in your family</p>
<u>The Arts</u>	<p><u>Make a Butterfly in your Garden</u> Find some leaves, petals, sticks, stones, anything from the garden that you are allowed to use. You don't need to pick flowers – petals that have fallen on the ground, leaves, sticks, stones etc look great! Post a picture of it on Seesaw.</p>  <p><u>Have a look at the poem, 'Butterfly' on Seesaw</u> Can you listen to me clap the rhythm? Have a go at doing it yourself and record it for me. You can add some more butterflies and some caterpillars and flowers to the poem page if you'd like to.</p> <p><u>Listen to the Very Hungry Caterpillar story online</u> The Very Hungry Caterpillar By Eric Carle Caterpillar Butterfly Pretend you are a caterpillar changing into a butterfly. Move to the music and words.</p>
<u>All</u>	<p>Home Learning TV airs weekdays 9am-3pm: https://www.tvnz.co.nz/shows/home-learning-tv/about. I will put up some extra activities for you to do on Seesaw if you would like to :)</p>