

Class: B4 :)		General Notes
Teacher/s:	Mrs Oxley Mrs Barman (Fridays)	<ul style="list-style-type: none"> • This programme is based on students doing 2-3 hrs of supported learning per day. • Feel free to email teachers with any queries. They will respond in a timely manner between 9am - 4pm. • <u>Please only complete the work set for each week</u> (if applicable). If you do want your child to do more, use the 'Ideas for Home' below. These optional, purposeful activities supplement the assigned work. • Please keep all of your child's work and return it to school once school resumes. • If you need a copy of this programme before it is removed from the website at the end of the week, <u>please download it</u>. Alternatively, email Jonathan Marinus at j.marinus@hcs.school.nz for a copy. • A teacher may email you if assigned work is not being completed. The aim of such a message is not to pressure you, but simply to inform you and to offer help. • Even as we work to keep students learning, please take time to simply enjoy being together as a family.
Contact:	j.oxley@hcs.school.nz j.barman@hcs.school.nz	
Learning Period:	Monday, 11th May To Friday, 15th May Week 5	

Distance Learning Programme - Details and Instructions:

For this week:

- Continue as you have been doing :). You are all doing really well!
- Please note that **Eplatform** is an online library of 1000 ebooks, ranging from picture books to advanced, fiction to non-fiction. It can be accessed via the App Store - search "eplatform by wheelers" or at <https://hcs.wheelers.co>. Search for Hastings Christian Library, then either browse or search the books. Initially, if you click on a book, you will be prompted to register. This will be accepted by the HCS librarian, Claire Gardiner, within a couple of days. Email Claire for any further help: c.gardiner@hcs.school.nz.

Monday (11th)	Tuesday (12th)	Wednesday (13th)	Thursday (14th)	Friday (15th)-Mrs Barman
<p><u>Reading</u> (approx 1 hr) Read reader and do sheet (upload it to Seesaw so I can mark it):</p> <p>Cherries: Giant Soup(all)</p> <p>Apples: Chooky (first half)-phonics sheet</p> <p>Pears: The Gardeners Maze</p> <p>Strawberries: Little Bulldozer Helps Again</p>	<p><u>Reading</u> (approx 1 hr) Read reader and do sheet (upload it to Seesaw so I can mark it):</p> <p>Cherries: Guide Dogs (all)</p> <p>Apples: Chooky (2nd half)-sheet</p> <p>Pears: Tim's Costume</p> <p>Strawberries: Duck with a Broken Wing</p>	<p><u>Reading</u> (approx 1 hr) Read reader and do sheet (upload it to Seesaw so I can mark it):</p> <p>Cherries: Chickens (first ½)</p> <p>Apples: Youngest Giraffe (first half) and phonics sheet</p> <p>Pears: A Place to Sleep</p> <p>Strawberries: Lost at Fun Park</p>	<p><u>Reading</u> (approx 1 hr) Read reader and do sheet(upload it to Seesaw so I can mark it):</p> <p>Cherries: Chickens (2nd ½)</p> <p>Apples: Youngest Giraffe (2nd half) and sheet</p> <p>Pears: Joes News</p> <p>Strawberries: Best Cake</p>	<p><u>Reading (approx 45 min)</u> 'I am' poem worksheet</p> <ol style="list-style-type: none"> 1. Draw or glue a picture/photo of yourself in the box. 2. In each of the coloured boxes write something special about you: <ul style="list-style-type: none"> • In two coloured rectangles write a/some word(s) to describe you eg kind or generous and happy. • In the other rectangles write something you like doing/are good at doing eg a good swimmer, a music lover 3. You could draw some more pictures around your 'I am' poem. 4. Read your poem to me on Seesaw
<p><u>Writing</u> (approx 45 min) <u>Describing Objects</u> (sheet 1) See if you can find these objects around your house. Colour the words that best describe them. Find and draw something that is rough and shiny. Choose 4 of your objects you have described and write a sentence about each (in your writing book). Don't forget CL and FS.</p>	<p><u>Writing</u> (approx 45 min) <u>Describing Objects</u> (sheet 2) See if you can find these objects around your house. Colour the words that best describe them. Find and draw something that is soft and flexible. Choose 4 of your objects you have described and write a sentence about each (in your writing book). Don't forget CL and FS.</p>	<p><u>Writing</u> (approx 45 min) <u>Describing Objects</u> (sheet 3) See if you can find these objects around your house. Colour the words that best describe them. Find and draw something that is heavy and colourful. Choose 4 of your objects you have described and write a sentence about each (in your writing book). Don't forget CL and FS.</p>	<p><u>Writing</u> (approx 45 min) <u>Guess what I am?</u> Find an object from your house/garden. Describe it to me in your writing book using some great descriptive words (think about all the words you have used in the last couple of days). Then upload it to Seesaw and I will see if I can guess what it is!!</p>	<p><u>Writing</u> (approx 45 min)</p> <ol style="list-style-type: none"> 1. Write a letter to me and describe one of your favourite things you have done while you have been in your bubble. Tell me what you did, how you did it, who with, when and why you enjoyed it. 2. Write four sentences and don't forget to write your name, the short date and remember capital letters and fullstops. 3. Post it to me on Seesaw or give it to me when we get back to school.

<p><u>Handwriting</u> (approx 15m) Today please do the top half of the letter 'k'. Please support your child to form these letters correctly and write neatly on the line.</p>	<p><u>Handwriting</u> (approx 15min) Today please do the bottom half of the letter 'k'. Please support your child to form these letters correctly and write neatly on the line.</p>	<p><u>Handwriting</u> (approx 15min) Today get your child to find the 'k' page in their handwriting book, and do this page (they know what to do:)</p>	<p><u>Handwriting</u> (approx 15min) Find the handwriting alphabet card in your child's pack. Use the whiteboard marker to do this :) The children know what to do.</p>	<p><u>Music</u> (approx 10 min) We have been singing and clapping and saying the rhythms of songs. Here's another song: <i>Tick tock little clock</i> <i>Ticka tocka ticka tock.</i> You could try singing it to the same tune as our 'Rain, Rain' and 'See Saw' songs and then clap and say the rhythms. You could try and write the rhythms too.</p>
<p><u>Maths</u> (approx. 1 hr) Watch this video: https://www.youtube.com/watch?v=m1JOSkcpIPM <u>2..Roll to Make Teen</u> sheet Roll a dice then add that number to 10 (fill in the sheet). <u>Extra:</u> Roll two dice and add them together, then add that number to 10. 3. Practise skip counting in 2's</p>	<p><u>Maths</u> (approx. 1 hr) <u>1.Dice Addition</u> <u>4-in-a-Row</u> Play the game The aim of the game is to get 4 of your counters in a row! Have fun! 2. Practise counting forward and backward from any number to 20.</p>	<p><u>Maths</u> (approx. 1 hr) 1. Watch this video: https://www.youtube.com/watch?v=UHmZHgcxp6k <u>2, Numberline Addition</u> sheet Solve the addition problems by counting on a numberline (see the example 4+1 at the top). Start from the first number, and jump the number on the number line. 3. <u>Extra:</u> do the 2nd sheet (starts with 4 +12)</p>	<p><u>Maths</u> (approx. 1 hr) 1. Watch this video: https://www.youtube.com/watch?v=1TSSZ3wUOPs <u>2. Addition to 20 with a numberline</u> sheet The same idea as yesterday's activity but this time you might need to write your own numbers on the numberline!</p>	<p><u>Maths</u> (approx 1 hour) Chance:  1.Scissors, paper, rock game Play this game with someone else and see how many times you choose the same one. 2.Card game - with a pack of cards take out the royal cards. Put the pack face down with one card turned over next to it. Choose a card from the face down pile and predict: <ul style="list-style-type: none"> • whether it will be red/black and /or • whether it will be a higher or lower number than the one already there. (Remember an ace is 1) 3.Chance fishing worksheets - complete (or if you have done this do the other chance worksheet from May 1st.) I will put up another <u>optional</u> activity on See Saw.</p>

Ideas for Home

This is optional, not assigned work. Teachers may provide feedback on it, but will not be expected to.

Learning Area + Focus	Ideas, Links (max. 2 per learning area)
<u>Writing</u> (incl. Spelling, Vocabulary, Grammar)	Pick a couple of words from your Wordbank (that are not already ticked in black felt) and see if you can learn to spell them. Try writing them on the footpath in chalk, making them out of playdough, writing them on the side of the bath when you have bubbles:), writing them on your whiteboard... I will also put up some extra activities on Seesaw (spelling/phonics). Eggy Words App https://readingeggs.co.nz/apps/eggy-words/ (follow link, scroll to bottom of page where you will find links to Google Playstore or Apple store to download).
<u>Maths</u>	Spend some collecting and counting in 2's .. Maybe count the groups of autumn leaves in twos, stairs as you climb them in twos, jump on the trampoline and count in 2's. How far can you go? I will also put some activities on Seesaw .
<u>Languages - Te Reo Maori</u>	Sing Heads, Shoulders, Knees and Toes in maori https://www.youtube.com/watch?v=yptZraBayLA This week I will read you a story about Colours in Maori. After I have read it, maybe you could draw one of the insects and label its colour in Maori.
<u>PE/Fitness</u>	<u>Fitness</u> : can you make up a fun dance to do with 5 different moves? <u>PE</u> : If you have a large ball at home, try and spend some time throwing and catching it with someone older than you. How many can you do? Can you bounce it to each other?
<u>Technology</u>	I will put up an activity on Seesaw.
<u>Bible</u>	Read your favourite bible story - and tell me about it on Seesaw:)
<u>The Arts</u>	<u>Make a Musical Instrument out of things you have at home.</u> eg. cardboard rolls, dried rice or beans, plastic bottles, cups, paper clips, coins, rubber bands, small boxes, spoons, tape, scissors). Experiment with a few ideas. Draw it for Mrs Barman or photograph it when you are finished. Play your instrument to the beat of a song you already know OR to this lovely Marching Music (Can you hear when it gets loud and soft?) OR to this dancing music: Jump, Run and Shout! Action song for kids The Singing Walrus
<u>Unit (Social Studies/Science)</u>	I have put in a Scavenger Hunt sheet for fun! See if you can find them all! Cross them off when you find them. Then take a photo of you with all the items and upload it to Seesaw!
<u>All</u>	Home Learning TV airs weekdays 9am-3pm: https://www.tvnz.co.nz/shows/home-learning-tv/about .