

Class: B3		General Notes
Teacher/s:	Mrs Mist (Mon-Wed) Mrs Philipsen (Wed-Fri)	<ul style="list-style-type: none"> • This programme is based on students doing 2-3 hrs of supported learning per day. • Feel free to email teachers with any queries. They will respond in a timely manner between 9am - 1pm. • <u>Please only complete the work set for each week</u> (if applicable). If you do want your child to do more, use the 'Ideas for Home' below. These optional, purposeful activities supplement the assigned work. • Please keep all of your child's work and return it to school once school resumes. • If you need a copy of this programme before it is removed from the website at the end of the week, <u>please download it</u>. Alternatively, email Jonathan Marinus at j.marinus@hcs.school.nz for a copy. • A teacher may email you if assigned work is not being completed. The aim of such a message is not to pressure you, but simply to inform you and to offer help. • Even as we work to keep students learning, please take time to simply enjoy being together as a family.
Contact:	f.mist@hcs.school.nz j.philipsen@hcs.school.nz	
Learning Period:	Monday, 6th September to Friday, 10th September	

Distance Learning Programme - Details and Instructions

This is assigned work that teachers will provide timely feedback on.

Please note that ...

- Email Frances if you are having any difficulty connecting to the Seesaw class app to upload your child's work.
- Please write on the sheets in the packs
- Note there are 2 spelling groups so please ensure you follow instructions for the correct group. One is called DABLEG, the other is the rest of the class. Those in the DABLEG group have been notified of who they are.
- Please help your child to check and mark their answers (this could be done with an older sibling also).
- When you finish your reading, spelling, maths and writing please take a photo and upload to your child's journal in Seesaw so we can have a look (if you are not yet on Seesaw, please email Mrs Mist.)

Monday (6th)	Tuesday (7th)	Wednesday (8th)	Thursday (9th)	Friday (10th)
<p><u>Reading (30 min) Mrs M</u></p> <p>Shared reading: Making Money (Seesaw book and activity). Read or listen to the story then complete the activity on Seesaw.</p>	<p><u>Reading (30 min) Mrs M</u></p> <p>Non Fiction reading response (Seesaw activity). Choose a non fiction book on EPIC to read and complete the Seesaw activity.</p>	<p><u>Reading (30 min) Mrs M</u></p> <p>Finish any sheets you have not already completed. If you have completed all your sheets, find somewhere cozy and curl up with a good book.</p>		
<p><u>Spelling/Phonics (10 min)</u></p> <p>Silly sentences Listen to the video on Seesaw and write the silly sentences.</p> <p><u>DABLEG grp:</u> Silly sentences Listen to the video on Seesaw and write the silly sentences.</p>	<p><u>Spelling/Phonics (10 min)</u></p> <p>Silly sentences Listen to the video on Seesaw and write the silly sentences.</p> <p><u>DABLEG grp:</u> Silly sentences Listen to the video on Seesaw and write the silly sentences.</p>	<p><u>Spelling/Phonics (10 min)</u></p> <p>Make your own wordfind. You can do this on Seesaw or you can print off the template if you have access to a printer or make your own template. There will be a template for each phonics group on Seesaw.</p>		
<p><u>Writing (40-45mins) Mrs M</u></p> <p><u>Diary Writing:</u> Write about how you celebrated Fathers day in lockdown. You could include what you did, how Dad felt, was it like other Fathers days you have celebrated or why your dad is special.</p>	<p><u>Writing (40-45mins) Mrs M</u></p> <p><u>Diary Writing:</u> How do you feel about yesterday's lockdown announcement? Think about what will change or be different?</p>	<p><u>Writing (40-45mins) Mrs P</u></p> <p><u>Writing Sentences:</u></p> <p>Choose 4 pairs of homophones from your homophone sheet (8 words). Write <u>each</u> word in a sentence -you will end up with 8 sentences. Write at least 4 of these sentences with a joining word in it. Check for CL, FS and sense, as well as spelling.</p> <p>Use the back of your homework book for this. You can do more words if you like.</p>		
<p><u>Maths (40-45 mins) Mrs M</u></p>	<p><u>Maths (40-45 mins) Mrs M</u></p>	<p><u>Maths (40-45 mins) Mrs M</u></p>		

Colour by fraction (Seesaw activity)	Writing fractions (Seesaw activity)	Find the matching fractions (Seesaw activity) New Zealand Money (Seesaw activity)		
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Ideas for Home

This is optional, not assigned work. Teachers may provide feedback on it, but will not be expected to.

Learning Area + Focus	Ideas, Links (max. 2 per learning area)
<u>Reading</u>	Epic Online Library, follow the link and enter the code that has been emailed to you, then choose your child for them to start browsing. There are a range of fiction, non fiction, read to me and read alone books. https://www.getepic.com/students (Please note this will only work during school hours).
<u>Writing</u> (incl. Spelling, Vocabulary, Grammar)	<ul style="list-style-type: none"> Check out these printable pages for your own Covid 19 time capsule, maybe fill in a few and find a safe place to keep them so you can look back on them in the future! https://www.northshoremums.com.au/wp-content/uploads/2020/05/COVID-19-Memory-Book.pdf Make a story/book to read to a friend (online) or sibling.
<u>Maths</u>	StudyLadder instructions: https://www.studyladder.co.nz/
<u>Languages - Te Reo Maori</u>	https://kidspot.co.nz/activities/learning-te-reo-maori/
<u>PE/Fitness</u>	GoNoodle is a collection of videos with dances and activities. The students love the 'Banana, Banana Meatball' by Blazer Fresh and 'Pop the Bubble'. Whilst this site is designed for children it is not a Christian site so please be discerning with what your students are choosing here to ensure you are comfortable with this. https://www.gonoodle.com/
<u>Technology</u>	BP Technology Challenge (Mum and Dad might remember some of these!) Pick the category you would like or scroll to the bottom for individual activities in all categories. Check the resources list to see if you have what you need and have fun creating! Don't have everything you need? Get creative and make your own challenge, what will you make, who will you make it for and what is its purpose? http://www.starters.co.nz/bpchallenge-index.html
<u>Bible</u>	<ul style="list-style-type: none"> https://www.youtube.com/watch?v=dv8dHsxjLd8 Watch this clip (I'll leave this here in case you haven't seen it yet) https://www.youtube.com/watch?v=CW-NXNzdZhM See if you remember this one. We talked about this earlier in the year.
<u>The Arts</u>	<ul style="list-style-type: none"> https://pin.it/1NSX0V1 Here are some instructions - see if you can follow them and do these drawings! I've added more for week 2 :) https://www.pinterest.nz/pin/722124121507081174/ https://www.pinterest.nz/pin/722124121507081200/

Unit (Social Studies/Science)

- Sheet in pack: 'Ways of Cooking and Changes to Food'. Think of different ways of cooking (boil, fry, steam, microwave, roast, slow cook....) and a food that is cooked this way. Look at the food at the start, then notice what happens during the cooking and at the end of cooking. Use the sheet to write down your observations.