

Class: B3		General Notes
Teacher/s:	Mrs Mist (Mon-Wed) Mrs Philipsen (Wed-Fri)	<ul style="list-style-type: none"> • This programme is based on students doing 2-3 hrs of supported learning per day. • Feel free to email teachers with any queries. They will respond in a timely manner between 9am - 4pm. • <u>Please only complete the work set for each week</u> (if applicable). If you do want your child to do more, use the 'Ideas for Home' below. These optional, purposeful activities supplement the assigned work. • Please keep all of your child's work and return it to school once school resumes. • If you need a copy of this programme before it is removed from the website at the end of the week, <u>please download it</u>. Alternatively, email Jonathan Marinus at j.marinus@hcs.school.nz for a copy. • A teacher may email you if assigned work is not being completed. The aim of such a message is not to pressure you, but simply to inform you and to offer help. • Even as we work to keep students learning, please take time to simply enjoy being together as a family.
Contact:	f.mist@hcs.school.nz j.philipsen@hcs.school.nz	
Learning Period:	Monday, 11th May to Friday, 15th May	

Distance Learning Programme - Details and Instructions

This is assigned work that teachers will provide timely feedback on.

Please note that . . .

- Email Frances if you are having any difficulty connecting to the Seesaw class app to upload your child's work.
- Please write on the sheets in the packs apart from the spelling list sheet and use books where instructed below.
- We will load answer sheets for **maths** sheets onto Seesaw. **Please help your child to check and mark their answers** before loading onto their journals in Seesaw (this could be done with an older sibling also).
- When you finish your reading, maths, script and writing, **please take a photo and load into your child's journal in Seesaw** so we can have a look (if you are not yet on Seesaw, please email Mrs Mist.) Send spelling test results on Friday to Mrs P.

Monday 11th)	Tuesday (12th)	Wednesday (13th)	Thursday (14th)	Friday (15th)
<p><u>Reading (30 min) Mrs M</u> Pink Panthers: Horses (1st ½). 1st half of worksheet Delightful Dolphins: Tricking the Tiger (1st half). 1st half of worksheet Cherry Rockets: The Little Work Plane (1st ½). 1st half of worksheet Moon Hunters: Grandpa's Birthday. Worksheet</p>	<p><u>Reading (30 min) Mrs M</u> Pink Panthers: Horses (1st ½). 2nd half of worksheet Delightful Dolphins: Tricking the Tiger (1st half). 2nd half of worksheet Cherry Rockets: The Little Work Plane (1st ½). 2nd half of worksheet Moon Hunters: Noisy House Worksheet</p>	<p><u>Reading (30 min) Mrs M</u> Pink Panthers: Pigs (1st ½). 1st half of worksheet Delightful Dolphins: The Mouse-Deer and the Crocodile (1st half). 1st half of worksheet Cherry Rockets: The Rocket Ship (1st ½). 1st half of worksheet Moon Hunters: Nibbles Worksheet</p>	<p><u>Reading (30 min) Mrs M</u> Pink Panthers: Pigs (2nd ½). 2nd half of worksheet Delightful Dolphins: The Mouse-Deer and the Crocodile (2nd ½). 2nd half of worksheet Cherry Rockets: The Rocket Ship (2nd ½). 2nd half of worksheet Moon Hunters: Greedy Cat's Door. worksheet</p>	<p><u>Reading (30 min) Mrs P</u> Poem Slippery Slugs Glue the poem in your poem book (along with your other ones too if you haven't yet) Worksheet in pack. Post on seesaw when you have finished it.</p>
<p><u>Writing (40-45mins) Mrs M</u> Sp: Learn spelling words in homework-3 words each day</p> <p><u>Diary Writing:</u> Follow the link (below in blue) to three different writing prompts pictures. Choose your favourite and brainstorm what is happening in the picture and what you will write about in your diary books. There are some extra questions next to each picture to help you with ideas but feel free to add your own ideas into your writing also! Try and add some interesting describing words into your brainstorm that you will use in your writing tomorrow and check the details on the link that you need to include in your plan. Writing Prompts</p>	<p><u>Writing (40-45mins) Mrs M</u> Sp: Learn spelling words in homework-3 words each day</p> <p><u>Diary Writing:</u> Using the pictures and your brainstorm from yesterday, write in your diary books about what is happening in the picture you have chosen. Remember to use the ideas in your brainstorm to help you in your writing, especially the who, what, when, where, how and why details.</p> <p>Remember to check that your sentences make sense and that you have used CL and FS correctly. I would love to see some of the amazing describing words you have been including in your writing too!</p>	<p><u>Writing (40-45mins) Mrs P</u> Sp: Learn spelling words in homework-3 words each day</p> <p><i>Writing Focus:</i> Explaining how something works</p> <p>With your helper, read 'How Rocket Shoes Work' and 'Why Tadpoles Change'. Look at the 'hamburger' planning sheets PM9. Read the notes I have written on one to see how to use them. Fill in one of the planning sheets for the topic: "<u>How Plants Grow.</u>" Use your plant life cycle sheet if you did it and this youtube clip to help plan https://www.youtube.com/watch?v=w77zPAatVTuI&feature=youtu.be</p> <p><i>Check your work carefully. You will use this plan tomorrow.</i></p>	<p><u>Writing (40-45mins) Mrs P</u> Sp: Learn spelling words in homework book-3 words each day</p> <p>Read the small 'Good Writing' sheet again from last week. Look carefully at the things you need to have in your writing to explain how something works.</p> <p>Draw a picture of how plants grow and label it. Use the space in your writing book.</p> <p>Use the <u>plan</u> you did yesterday as you write..</p> <p>Write an explanation of how plants grow. Remember what they need to grow and keep things in the order they happen. Use <u>specific words</u> to make things clear.</p> <p><i>Check your work carefully -read out loud, and fix where needed. CL, FS, sense.</i></p>	<p><u>Writing (40-45mins) Mrs P</u> Sp: Test the spelling words and send/email the result to Mrs P. Write down new list words in the homework book for next week.</p> <p>Read your writing from yesterday and check it carefully. Did it make sense? Did you follow your plan? Would someone else be able to understand how plants grow?</p> <p>Choose a new topic to write about. Use another hamburger plan sheet and plan your ideas.</p> <p>Write about <u>how or why</u> something happens. Add a diagram (picture with labels).</p> <p><i>Check your work carefully -read out loud, and fix where needed. CL, FS, sense.</i></p>

<p><u>Handwriting</u> (10 mins) In your script book, do the Uu page.</p>	<p><u>Handwriting</u> (10 mins) In your script book, do the Yy page.</p>	<p><u>Handwriting</u> (10 mins) In your script book, do the fun page (pg 15) and any letters in the book you have missed so far..</p>	<p><u>Handwriting</u> (10 mins) Mrs P Do the top half of the Bb sheet</p>	<p><u>Handwriting</u> (10 mins) Mrs P Do the bottom half of the Bb sheet</p>
<p><u>Maths (40-45 mins) Mrs M</u></p> <p>We are starting to look at multiplication this week and the focus today and tomorrow is on skip counting.</p> <ol style="list-style-type: none"> Sheet: Counting in 2's, 5's and 10's (butterflies and bugs). Write the skip counting pattern for each group. Sheet: Fairy Lights Missing Numbers. Write the missing numbers to complete the skip counting patterns in the fairy lights. 	<p><u>Maths (40-45 mins) Mrs M</u></p> <ol style="list-style-type: none"> Sheet: Counting in 2's, 5's and 10's (carrots, pineapples and swedes). Skip count each picture to find the total number of carrots, pineapples and swedes. You can write the skip counting patterns under the pictures to help you and show your thinking. 	<p><u>Maths (40-45 mins) Mrs M</u></p> <p>In today's sheets, you will see multiplication written in two different ways. As a times table ($3 \times 2 =$) and as repeated addition ($2 + 2 + 2 =$). Repeated addition is the next step on from skip counting when solving multiplication.</p> <p>Use the building bricks multiplication sheets to practise multiplication both ways (see if your child notices that both ways always lead to the same answer).</p>	<p><u>Maths (45-50 mins) Mrs P</u></p> <p>Topic: Measuring <i>Focus: Using a ruler accurately</i> <u>Start from the 0, not the end of the ruler</u></p> <ol style="list-style-type: none"> Sheet: 'Measuring Tools' -use your ruler. Write the lengths on the lines and put cm after Sheet: 'Mark the measuring man' Use your ruler. Write the lengths on the lines and put cm after Sheet: "Drawing and Measuring" Draw pictures with some straight lines including the lengths asked for. Write the lengths under those lines only. 	<p><u>Maths (45-50 mins) Mrs P</u></p> <p>Topic: Measuring <i>Focus: Making estimates of cm lengths</i> <i>Using a ruler accurately</i> <u>Start from the 0, not the end of the ruler</u></p> <ol style="list-style-type: none"> Sheet: 'Learning to make good guesses about centimetres' Choose objects that are 30cm or less. Record object, guess, then measure. Sheet 6 (separate answer sheet to record on) Estimate lengths on sheet 6 and record in the table on the answer sheet, then measure.. Draw lines of the lengths. Note some have <u>half</u> a cm.

Ideas for Home

This is optional, not assigned work. Teachers may provide feedback on it, but will not be expected to.

Learning Area + Focus	Ideas, Links (max. 2 per learning area)
<u>Reading</u>	Eggy Words App (follow link, scroll to bottom of page where you will find links to Google Playstore or Apple store to download). https://readingeggs.co.nz/apps/eggy-words/ Epic Online Library, follow the link and enter the code that has been emailed to you, then choose your child for them to start browsing. There are a range of fiction, non fiction, read to me and read alone books. This app has been made available for free for the lockdown period. https://www.getepic.com/students
<u>Writing</u> (incl. Spelling, Vocabulary, Grammar)	<ul style="list-style-type: none">Check out these printable pages for your own Covid 19 time capsule, maybe fill in a few and find a safe place to keep them so you can look back on them in the future! https://www.northshoremums.com.au/wp-content/uploads/2020/05/COVID-19-Memory-Book.pdfMake a story/book to read to a friend (online) or sibling.
<u>Maths</u>	Studyladder instructions: https://www.studyladder.co.nz/pdf/letter/letter-home-NZ.pdf
<u>Languages - Te Reo Maori</u>	https://kidspot.co.nz/activities/learning-te-reo-maori/
<u>PE/Fitness</u>	Jump Jam!
<u>Technology</u>	BP Technology Challenge (Mum and Dad might remember some of these!) Pick the category you would like or scroll to the bottom for individual activities in all categories. Check the resources list to see if you have what you need and have fun creating! Don't have everything you need? Get creative and make your own challenge, what will you make, who will you make it for and what is its purpose? http://www.starters.co.nz/bpchallenge-index.html
<u>Bible</u>	<ul style="list-style-type: none">Memory verse: Ephesians 4:32: Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you.
<u>The Arts</u>	<ul style="list-style-type: none">There are some cool ideas on Seesaw for art. I'd love to see what you do :)
<u>Unit (Social Studies/Science)</u> Plants	<ul style="list-style-type: none">Parts of a flower sheet to complete and a leaf outline to use if you likeBean Seed you tube clip. Use this to help with your writing. https://www.youtube.com/watch?v=w77zPAAtVTuI&feature=youtu.be
<u>All</u>	<ul style="list-style-type: none">Home Learning TV airs weekdays 9am-3pm on Freeview Channel 7, Sky Channel 502 (where you usually find TVNZ 2+1) and as a live-streamed channel on TVNZ OnDemand: https://www.tvnz.co.nz/shows/home-learning-tv/about. A selection of lessons will also be available on TVNZ OnDemand's Home Learning TV show page from Friday. Please note that HCS takes no responsibility for the content of these lessons and does not necessarily endorse them.