

Class: B2		General Notes
Teacher/s:	Mrs Walsh Mrs Phillips (Mondays)	<ul style="list-style-type: none"> <li>• This programme is based on students doing 2-3 hrs of supported learning per day.</li> <li>• Feel free to email teachers with any queries. They will respond in a timely manner between 9am - 4pm.</li> <li>• <u>Please only complete the work set for each week</u> (if applicable). If you do want your child to do more, use the 'Ideas for Home' below. These optional, purposeful activities supplement the assigned work.</li> <li>• Please keep all of your child's work and return it to school once school resumes.</li> <li>• If you need a copy of this programme before it is removed from the website at the end of the week, <u>please download it</u>. Alternatively, email Jonathan Marinus at <a href="mailto:j.marinus@hcs.school.nz">j.marinus@hcs.school.nz</a> for a copy.</li> <li>• A teacher may email you if assigned work is not being completed. The aim of such a message is not to pressure you, but simply to inform you and to offer help.</li> <li>• Even as we work to keep students learning, please take time to simply enjoy being together as a family.</li> </ul>
Contact:	<a href="mailto:c.walsh@hcs.school.nz">c.walsh@hcs.school.nz</a> <a href="mailto:s.phillips@hcs.school.nz">s.phillips@hcs.school.nz</a>	
Learning Period:	Monday, 11th May to Friday, 15th May	

## Distance Learning Programme - Details and Instructions

This is assigned work that teachers will provide timely feedback on.

Please note that ...

- **Links to Zoom meetings** will be emailed to you a day or two prior to each meeting.
- **If your child doesn't finish the assigned work in 3 hours it can either be done on the next day or some other time when it fits into your week or left unfinished.** We understand that children have different learning styles and some take longer than others to complete work.
- The work for these five days is in the week 5 pack. Worksheets are provided where applicable.
- **IXL:** (Internet based programme) Usernames and passwords and some notes were sent via email in the first weekend of lockdown. I have a copy of usernames and passwords if required. At times an explanation and teaching point is given if your child is making errors. You may wish to read it with them so you can explain further.. I recommend that students start at about their age level, which can then be adjusted up or down according to need. After entering the programme with the username and password the year levels can be seen on the left hand side of the page. Do not readily dismiss the year 2 level as there is some handy practice and also some helpful visual imagery.
- **A new mystery: The Mystery of the Melted Icecream at the Merryvale Fair :** A fun activity with varying amounts of support needed to complete. Advice to parents ; read and do yourself before starting with your child. Work closely with your child and take bite size pieces from it for them to practice and for you to expand on with them. **Three to five weeks work.**
- **Basic Facts number quest.** This is extension or extra practice- Three levels are provided and a pirate themed activity is included to provide an activity at level 5. There is also a range of material for practice and some teaching points for learning the multiplication tables and basic facts.
- **Maths.** If necessary, **feel free to change the approximate maths times for the different types of activities.**
- **Eplatform** is an online library of 1000 ebooks, ranging from picture books to advanced, fiction to non-fiction.
- It can be accessed via the App Store - search "eplatform by wheelers" or at <https://hcs.wheelers.co>. Search for Hastings Christian Library, then either browse or search the books. Initially, if you click on a book, you will be prompted to register. This will be accepted by the HCS librarian, Claire Gardiner, within a couple of days. Email Claire for any further help: [c.gardiner@hcs.school.nz](mailto:c.gardiner@hcs.school.nz).

Monday (11th)	Tuesday (12th)	Wednesday (13th)	Thursday (14th)	Friday (15th)
<p style="text-align: center;"><b>Zoom session at 9:30am with Mrs Walsh, Mrs Phiiips and Mrs Jackson</b></p>				<p style="text-align: center;"><b>Zoom session at 1pm with Mrs Walsh, Mrs Phillips and Mrs Jackson.</b></p>
<p><u>Reading</u> (c.45mins) Books with about 7 chapters last a week. Books of about 16 pages are for two days. Note title, author, illustrator. Discuss settings (i.e. beach, school). Predict what might happen and ask questions. Discuss unknown words and use of punctuation. Books and worksheets are provided. Interest Reading (5-10mins). May be non-fiction or fiction. On Friday, feel free to choose a book to read together for enjoyment.</p>				
<p><u>Writing</u> (c.45 mins)</p> <p><b>Spelling:</b> Do homework each day prior to writing. Refer to words in spelling notebooks. There are also some worksheets to choose from.</p> <p><b>Writing:</b> Continuation from last Monday's writing.</p> <p>It's time to reflect on your goal from last week. How did it go? What did you learn about setting and working towards goals? Even if you did not achieve your goal, keep heart! If you learnt something then it's not a failure.</p>	<p><u>Writing</u> (c.45mins)</p> <p><b>Spelling:</b> Same as Monday</p> <p><b>Writing:</b> Tuesday to Friday: there is an activity for each day with instructions where applicable..</p> <p><b>Please note: Replace writing activity with Covid Time capsule writing if you prefer.</b></p>	<p><u>Writing</u> (c.45mins)</p> <p><b>Spelling:</b> same as Monday</p> <p><b>Writing:</b> Same as Tuesday</p>	<p><u>Writing</u> (c.45mins)</p> <p><b>Spelling:</b> same as Monday</p> <p><b>Writing:</b> same as Tuesday</p>	<p><u>Writing</u> (c.45 mins)</p> <p><b>Spelling:</b> Test week's words. New words are taken from the current list in their red file.. Pretest list words if time allows. Must know well not to include a word in the list.</p> <p>Memory verse: Genesis 1: 24-25 Children copy this into their notebook.</p> <p><b>Writing:</b> same as Tuesday</p>

<p><u>Handwriting</u> (20-30 mins) There is a worksheet to complete. Go over the letters with pencil and practise under the lines provided. For these worksheets it is unnecessary to copy them out into your exercise book after completing. Either file in clearfile or glue in exercise books .</p> <p><b>Focus</b> is to put the letters on the line.</p>	<p><u>Handwriting</u> (20-30mins) Same as Monday</p> <p><b>Focus</b> is to use the correct slope.</p>	<p><u>Handwriting</u> (20-30mins) Same as Monday</p> <p><b>Focus</b> is letter size.</p>	<p><u>Handwriting</u> (20-30 mins) Same as Monday</p> <p><b>Focus</b> is the shape of your letters.</p>	<p><u>Handwriting</u> (20-30 mins) Same as previous days. Assess yesterday's handwriting. What is your greatest need? (size, shape, slope or sitting the letters on the line).</p> <p><b>Focus is</b> what you need to practise most.</p>
<p><u>Maths</u> (c.45mins) <b>Maths challenge</b> I have given you a fun money challenge this week! Look in your pack for the coin challenge and see how well you go! There are many correct answers to the problems - I have done an example for you.</p>	<p><u>Maths</u> (c.45mins) <b>Knowledge Practice: (5-10 mins)</b> Work towards learning and revising your multiplication tables up to 10. Extend to division when able.</p> <p>Teaching points to help your child learn these more easily are enclosed in the pack.</p>	<p><u>Maths</u> (c.45 mins) <b>Knowledge practice (5-10mins)</b> See previous day.</p> <p>Can practise the multiplication tables orally or in written form. The coloured laminated cards can be used, flash cards, cards made by you and your children, computer games, internet games etc..</p>	<p><u>Maths</u> (c.45mins) <b>Knowledge practice (5-10mins)</b>  See Tuesday and Wednesday</p>	<p><u>Maths</u> (45 mins) <b>Knowledge practice (5-10mins)</b>  See Tuesday and Wednesday</p>

Maths - IXL: (20-25 mins) See Details and Instructions (above) for further notes.

**All students: Year level 4, G: Multiplication skill builders:** This section provides practise for learning all multiplication tables up to 10. Choose the one that needs working on. **For those needing extending include I -Division Skill Builders.** Some of the following activities have been left in as the knowledge worked on is helpful to or practises multiplication.

**All students:** Please watch Basic Multiplication for understanding on this Kahn Academy link : <https://youtu.be/mvOkMYCygps>

**Multiplication as groups of objects :** <https://youtu.be/cDpBtkU2cf8>

**For those doing division: Introduction to Division:** <https://youtu.be/MTzTqvzWzm8>

Year 3: A sections & E 16, 17, 18, 19. Also L section: ( Place values). **Revision** : Section R (Data and Graphs)

Year 4: B place value, F and G, H, I sections. **Revision** : Section K (Data and Graphs)

Year 5: D section - multiplication; E section for those who need extending into division. **Revision** : Section H (Data and Graphs)

Year 6: Section C- multiplication; Section D- Division : Section M - Problem solving. **Revision** : Section Q (Data and Graphs)

**A new mystery: The Mystery of the Melted Icecream at the Merryvale Fair** (In learning package.) **Basic Facts Number Quests** (In learning package).

**A range of other maths practice work** provided in the pack. (10-15 minutes of your choice)

## Ideas for Home

This is optional, not assigned work. Teachers may provide feedback on it, but will not be expected to.

Learning Area + Focus	Ideas, Links (max. 2 per learning area)
<u>Reading</u>	<b>Mrs Walsh reading a true dog story:</b> The Greatest Dog Detective in the World <a href="https://drive.google.com/file/d/1fTkvtkVacs2jdnOgad8aOecbWuS47Bn/view?usp=sharing">https://drive.google.com/file/d/1fTkvtkVacs2jdnOgad8aOecbWuS47Bn/view?usp=sharing</a> <a href="https://www.storylineonline.net/">https://www.storylineonline.net/</a> choose a story together for your child to listen to.
<u>Writing</u> (incl. Spelling, Vocabulary, Grammar)	Fill in this COVID-19 time capsule. Choose the sheets you want to do, do all of them, or use the ideas in this link to create your own record of this historic moment in time: <a href="https://s3.letsembark.ca/long-creations/2020-COVID-19-Time-Capsule-Metric.pdf">https://s3.letsembark.ca/long-creations/2020-COVID-19-Time-Capsule-Metric.pdf</a>
<u>Languages - Te Reo Maori</u>	<a href="http://www.tokureo.maori.nz/index.cfm/1.195.0.43.html@p=1.html">http://www.tokureo.maori.nz/index.cfm/1.195.0.43.html@p=1.html</a> Parental guidance needed throughout. Click on the arrow in the drop down box (top right hand side of web page) to go to the next episode. Episode 1, 2, 3 ,4, 5, 6 Episode 7: Other special terms of address: Unscramble the words and say the word in this activity. Episode 8: More greetings. Answer questions orally. Episode 9: Revision. Listen carefully to the conversation. Match the sentence to the picture. Episode 10: How are you? Kei te pehea koe? Listen carefully for words you know in the conversation. Episode 11: How are you and replying. Episode 12: More vocabulary
<u>PE/Fitness</u> Large ball skills	<b>An introduction to netball.</b> <a href="https://www.youtube.com/watch?v=b0BJ_aXGfC4">https://www.youtube.com/watch?v=b0BJ_aXGfC4</a> <b>Netball: Ameliaranne Ekanasio</b> is the current <b>Silver Ferns netball captain</b> . <b>Casey Williams</b> was the <b>Silver Ferns captain</b> from 2005-2015 and 2019. Here she is showing some netball skills and training tips. <a href="https://youtu.be/-WVO2YHwtAM">https://youtu.be/-WVO2YHwtAM</a> A fun passing activity for two, or maybe more. <a href="https://www.youtube.com/watch?v=TvfGjq7cWfA">https://www.youtube.com/watch?v=TvfGjq7cWfA</a>

## Ideas for Home cont.

This is optional, not assigned work. Teachers may provide feedback on it, but will not be expected to.

<u>Technology</u>	<p><b>Recycling challenge.</b> Have you got a lot of recycling at your house at the moment? We do! Check out what Mrs Phillips has made while we have been in lockdown and haven't been able to have the recycling picked up. If you have resources at home try and make something yourself and send Mrs Phillips a photo using her email address above. <a href="https://youtu.be/c7Q6y_UlVIM">https://youtu.be/c7Q6y_UlVIM</a></p> <p><b>The periscope rifle</b> which was invented in 1915 during the Gallipoli campaign in WW1. This includes instructions on how to build a periscope. <a href="https://sites.google.com/view/mtgeducationresources/home/anzac-day/innovation">https://sites.google.com/view/mtgeducationresources/home/anzac-day/innovation</a> More on periscopes for any budding engineers. This you tube clip is presented by a mechanical engineer. <a href="https://www.youtube.com/watch?v=ralHmKMXmGY">https://www.youtube.com/watch?v=ralHmKMXmGY</a></p>
<u>Bible</u>	<p>Genesis 1: 24-25 <a href="https://docs.google.com/document/d/16PkBaLIRYVLaiQdOcJCxoojGrf9gv_29P_AKU8k3z1s/edit?usp=sharing">https://docs.google.com/document/d/16PkBaLIRYVLaiQdOcJCxoojGrf9gv_29P_AKU8k3z1s/edit?usp=sharing</a></p>
<u>The Arts</u>	<p>Decorate your time capsule in the 2020 theme. Galatians 5: 22-23: The Fruit of the Spirit <a href="#">Draw-a-Pineapple</a>, <a href="#">Draw Strawberries</a>, <a href="#">Draw-an-Apple</a>, <a href="#">Draw-a-Banana</a> <a href="#">Drawing a still life composition of a fruit basket</a></p>
<u>Unit</u> Creation	<p><a href="https://answersingenesis.org/kids/videos/">https://answersingenesis.org/kids/videos/</a> The animal videos are very interesting. I loved learning about the Emperor Penguin. Polar Bears for kids : <a href="https://youtu.be/T8Yvx9aZumc">https://youtu.be/T8Yvx9aZumc</a> How do polar bears keep warm ? <a href="https://www.youtube.com/watch?v=a6tEGw26MMo">https://www.youtube.com/watch?v=a6tEGw26MMo</a></p>