

Class:	B1	General Notes <ul style="list-style-type: none"> • This programme is based on students doing 2-3 hrs of supported learning per day. • Feel free to email teachers with any queries. They will respond in a timely manner between 9am - 1pm. • <u>Please only complete the work set for each week</u> (if applicable). If you do want your child to do more, use the 'Ideas for Home' below. These optional, purposeful activities supplement the assigned work. • Please keep all of your child's work and return it to school once school resumes. • If you need a copy of this programme before it is removed from the website at the end of the week, <u>please download it</u>. Alternatively, email Jonathan Marinus at j.marinus@hcs.school.nz for a copy. • A teacher may email you if assigned work is not being completed. The aim of such a message is not to pressure you, but simply to inform you and to offer help. • Even as we work to keep students learning, please take time to simply enjoy being together as a family.
Teacher/s:	Mr Nico van der Merwe	
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Learning Period:	Monday, 6 September to Friday, 10 September	

Distance Learning Programme - Details and Instructions

This is assigned work that teachers will provide timely feedback on.

Please note that ...

- Zoom meetings will be on Monday, Wednesday and Friday **mornings at 10:00** (if lockdown continues)
- Your Reading is on Readworks, your Mathematics will be on IXL and some of your work will be on Seesaw. See timetable below for further detail.

Monday (6th)	Tuesday (7th)	Wednesday (8th)	Thursday (9th)	Friday (10th)
<p><u>Reading</u> (30-45 minutes) Turtles group- Read “The power of the wind” and answer the questions Sharks group - Read “What’s This? Iron grip” and answer the questions Dolphins group- Read “After the Floods” and answer the questions Stingrays group- Read “Game on!” and answer the questions</p>	<p><u>Reading</u> (30-45 minutes) Turtles group- Read “Working at a Job” and answer the questions Sharks group - Read “Brothers and Learning to Skateboard” and answer the questions Dolphins group- Read “Game on!” and answer the questions Stingrays group- Read “Sneaky Snakes” and answer the questions</p>	<p><u>Reading</u> (30-45 minutes) Turtles group- Read “Playing with sounds” and answer the questions Sharks group - Read “Earthquakes: Tremors from below: A Tsunami in the Pacific” and answer the questions Dolphins group- Read “Sneaky Snakes” and answer the questions Stingrays group- Read “Colonisation and Revolutionary War- Valley Forge” and answer questions</p>		
<p><u>Writing</u> (30mins) Watch the Youtube clip: “Life lessons” choose and write 1 Bible verse that can be applicable to this situation.</p>	<p><u>Writing</u> (30mins) Take an old photo and describe what is happening in it. Using adjectives and the proper grammar. Write at least half a page.</p>	<p><u>Writing</u> (30mins) Copy your new spelling words in your notebook. This is the order: List 409, List 417, List 412. Remember that you copy the first 20 and then the remainder. Just like we’ve done in class. Please get mum or dad to check the spelling and sign</p>		
<p><u>Maths</u> Continue with the work highlighted on IXL.</p>				

Ideas for Home

This is optional, not assigned work. Teachers may provide feedback on it, but will not be expected to.

Learning Area + Focus	Ideas, Links (max. 2 per learning area)
<u>Reading</u>	Students need to continue with the assigned work on Readworks (At this stage Monday and Tuesday)
<u>Maths</u>	Students need to continue with assigned work on IXL .
<u>Languages - Te Reo</u>	We have a word of the week (Tono o te wiki). The word for this week is : Aroha . Compassion and tenderness
<u>P.E/Fitness</u>	<p>This is a fun game for two or more people. It is called “Leap Frog” Below is a diagram and explanation.</p> <p style="text-align: center;"></p> <p>Leap Frog</p> <p>Equipment None.</p> <p>Area Preferably grass – care needed on hard surfaces.</p> <p>Formation Children in pairs – free spacing.</p> <p>Instructions</p> <ul style="list-style-type: none">• One child kneels down with her head tucked under.• Second child stride jumps over partner using her hands to support her on partner’s back as she jumps.• After jumping, 2nd child takes 3-4 steps forward then kneels down ready to be jumped over by her partner.• Repeat several times. <p style="text-align: center;"></p> <p style="text-align: center;">.....</p>

Ideas for Home cont.

This is optional, not assigned work. Teachers may provide feedback on it, but will not be expected to.

<u>Science</u>	No Science for this week.
<u>Bible</u>	Jesus feeds the Multitude , Read Matthew 14:22-36. Answer the following question: Why did Peter sink?
<u>The Arts</u>	Draw any animal of your choice. Upload your photo onto Seesaw.
<u>Unit (Social Studies/Science)</u>	Read this Article about Gallipoli . Describe what happened here and what went wrong. Write at least half a page.