

Class: B1		General Notes
Teacher/s:	Mr Nico van der Merwe	<ul style="list-style-type: none"> • This programme is based on students doing 2-3 hrs of supported learning per day. • Feel free to email teachers with any queries. They will respond in a timely manner between 9am - 4pm. • <u>Please only complete the work set for each week</u> (if applicable). If you do want your child to do more, use the 'Ideas for Home' below. These optional, purposeful activities supplement the assigned work. • Please keep all of your child's work and return it to school once school resumes. • If you need a copy of this programme before it is removed from the website at the end of the week, <u>please download it</u>. Alternatively, email Jonathan Marinus at j.marinus@hcs.school.nz for a copy. • A teacher may email you if assigned work is not being completed. The aim of such a message is not to pressure you, but simply to inform you and to offer help. • Even as we work to keep students learning, please take time to simply enjoy being together as a family.
Contact:	n.vandermerwe@hcs.school.nz	
Learning Period:	Monday, 11th May to Friday, 15th May	

Distance Learning Programme - Details and Instructions

This is assigned work that teachers will provide timely feedback on.

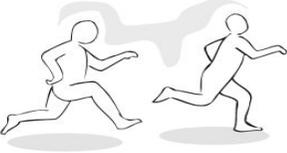
Please note that . . .

- Zoom meetings will be on Monday, Wednesday and Friday **mornings at 10:00**.
- Your Reading is on Readworks, your Mathematics will be on IXL and some of your work will be on Seesaw. See timetable below for further detail.

Monday (11th)	Tuesday (12th)	Wednesday (13th)	Thursday (14th)	Friday (15th)
<p><u>Reading</u> (30-45 minutes) Turtles group- Read “Grade 6 in Edmonton” and answer the questions Sharks group - Read “Sherry’s game” and answer the questions Dolphins group- Read “The Koala Search” and answer the questions Stingrays group- Read “Water main break in Downtown New York” and answer the questions</p>	<p><u>Reading</u> (30-45 minutes) Turtles group- Read “Staying fit and healthy” and answer the questions Sharks group - Read “Day of Infamy” and answer the questions Dolphins group- Read “Houston affects the Earth” and answer the questions Stingrays group- Read “The Farmer” and answer the questions</p>	<p><u>Reading</u> (30-45 minutes) Turtles group- Read “What’s in a name?” and answer the questions Sharks group - Read “Hong Kong’s Bun Festival ” and answer the questions Dolphins group- Read “Battle of the Bots” and answer the questions Stingrays group- Read “The Snake and the Eggs and the Bacon” and answer the questions</p>	<p><u>Reading</u> (30-45 minutes) Turtles group: “10 things you may not know about Martin Luther King” and answer the questions Sharks group - Read “Brazil today: The Amazon River and Basin” and answer the questions Dolphins group - Read “Preparing for a disaster” and answer the questions Stingrays group- Read “My Life hasn’t changed” and answer the questions</p>	<p><u>Reading</u>(30-45 minutes) Turtles group- Read “WW 2 :Hiroshima, Japan” and answer the questions. Sharks group - Read “How a Cargo ship works” and answer the questions Dolphins group - Read “A School for Heroes” and answer the questions Stingrays group- Read “Bug Power” and answer the questions</p>
<p><u>Writing</u> (30mins) There should be an antonym activity on Seesaw. You need to match the words. For example awake-asleep, black-white</p>	<p><u>Writing</u> (30mins) On Seesaw there should be an activity about spelling and sentences. Choose 5 words for your spelling list (or the Schonell spelling list I handed out in class) if you don’t have these choose 5 difficult words and follow the instructions on Seesaw.</p>	<p><u>Writing</u> (30mins) A piece of writing has been loaded on Seesaw. You need to edit this.</p>	<p><u>Writing</u> (30mins) Today is National Chicken Dance day. You can either a) describe the chicken dance and load it on Seesaw b) draw the chicken dance and load it on Seesaw or c) do and record the Chicken Dance on Seesaw.</p>	<p><u>Writing</u> (10-20 mins) In your diary you need to write down what you think life will look like after lockdown. Write at least half a page.</p>
<p><u>Maths</u> Continue with the work highlighted on IXL.</p>				

Ideas for Home

This is optional, not assigned work. Teachers may provide feedback on it, but will not be expected to.

Learning Area + Focus	Ideas, Links (max. 2 per learning area)
<u>Reading</u>	<p>Students need to continue with the work assigned on Readworks.</p> <p>Eplatform is an online library of 1000 ebooks, ranging from picture books to advanced, fiction to non-fiction. It can be accessed via the App Store - search "eplatform by wheelers" or at https://hcs.wheelers.co. Search for Hastings Christian Library, then either browse or search the books. Initially, if you click on a book, you will be prompted to register. This will be accepted by the HCS librarian, Claire Gardiner, within a couple of days. Email Claire for any further help: c.gardiner@hcs.school.nz.</p>
<u>Writing</u>	Different activities have been loaded on Seesaw, please follow the instructions.
<u>Maths</u>	IXL is set up for all the students. Please continue working on this.
<u>Languages - Te Reo</u>	We have a word of the week (Tono o te wiki) the word for this week is : Taihoa (Wait :)
<u>P.E/Fitness</u>	<p>This is a fun game for two or more people. It is called “Dodge and Mark” Below is a diagram and explanation.</p> <p>Dodge and Mark</p> <p>Equipment None.</p> <p>Area Hall, grass, hard surface.</p> <p>Formation Children in pairs, free spacing.</p>  <p>Instructions</p> <ul style="list-style-type: none">• One child is the dodger, the other the marker.• The dodger tries to get clear of the marker, who tries to stay within arm's reach of the dodger.• On whistle or stop, both marker and dodger stop.• The marker tries to touch the dodger. One step is allowed – if he can touch the dodger, he wins a point.• Change positions.• Repeat several times. <p>Variation</p> <ol style="list-style-type: none">1. This activity can be performed at a walking pace. <p>Teaching Point</p> <ul style="list-style-type: none">• If playing in a confined space, care is needed not to bump into others.

Ideas for Home cont.

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<u>Science</u>	Students need to watch this link . Answer the following questions: What is a periscope? Name two instances where a periscope was used. <u>Extension</u> Watch the video clip and see how technology is developing. What is this weapon's name?
<u>Bible</u>	Nicodemus Read John 3:1-21 . Answer these questions: Why did Nicodemus come to Jesus at night? Jesus told Nicodemus that something had to happen before he could get into the kingdom of God. What was it that had to happen? Is being born again something we can do for ourselves, or does God need to do it for us? What does God change about a person when he makes him born again?
<u>The Arts</u>	This is a fun and hands on activity with making paper flowers. Follow this link .
<u>Unit (Social Studies/Science)</u>	We are continuing with our Virtual tour through New Zealand. Watch the Youtube clip about The Coromandel. Name 3 places you can visit and 3 activities you can do while you are at the Coromandel.
<u>All</u>	Home Learning TV airs weekdays 9am-3pm on Freeview Channel 7, Sky Channel 502 (where you usually find TVNZ 2+1) and as a live-streamed channel on TVNZ OnDemand: https://www.tvnz.co.nz/shows/home-learning-tv/about . A selection of lessons will also be available on TVNZ OnDemand's Home Learning TV show page from Friday. Please note that HCS takes no responsibility for the content of these lessons and does not necessarily endorse them.