

Class:		A2		General Notes	
Teacher/s:	Mrs van Zyl			<ul style="list-style-type: none"> • This programme is based on students doing 2-3 hrs of supported learning per day. • Feel free to email teachers with any queries. They will respond in a timely manner between 9am - 1pm. • <u>Please only complete the work set for each week</u> (if applicable). If you do want your child to do more, use the 'Ideas for Home' below. These optional, purposeful activities supplement the assigned work. • Please keep all of your child's work and return it to school once school resumes. • If you need a copy of this programme before it is removed from the website at the end of the week, <u>please download it</u>. Alternatively, email Jonathan Marinus at j.marinus@hcs.school.nz for a copy. • A teacher may email you if assigned work is not being completed. The aim of such a message is not to pressure you, but simply to inform you and to offer help. • Please do what you can and enjoy the time as a family together 	
Contact:	e.vanzyl.school.nz				
Learning Period:	Monday, 6th September to Friday, 10th September				

Distance Learning Programme - Details and Instructions

Distance learning for this week:

Thank you for all the support and patience you have given to your children during the last few weeks. They must be looking forward to playing, learning and seeing their friends at school again. I created a google slide with photos for the children to see their friends. Let me know if you are not able to view it. I'll also show the slide to the students once we are all back at school.

Reminder about the reading App: Little Learners Love Literacy decodable book apps are free to download on the Apple App Store until the 13th September.

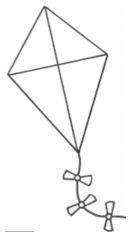
- Pip and Tim Stages 1-7
- The Wiz Kids Stages 1-4

<https://www.littlelearnerslove literacy.com.au/blogs/decodable-books/apps>

Monday (6th)	Tuesday (7th)	Wednesday (8th)	Thursday (9th)	Friday (10th)
<p><u>Reading (30min)</u></p> <p>- You might like to listen to these stories when possible. ▶ The Crocodile Who Didn't Like Water - Give Us A Story! and ▶ THE GRUFFALO BY JULIA DONALDSON KIDS BOOKS READ ALOUD BEDTIME STORY RHYMING BOOK Please take note that not all the stories or ads on these sites are appropriate.</p> <p>-Take your homework book and go over all the sounds you have learned so far</p>				
<p><u>Structured Literacy (30min)</u></p> <p>Whole class:</p> <p>-Listen to these Jolly Phonics Group 4 clips</p> <p>-Say the sounds and sing the songs</p> <p>-Practice sounding and blending the words</p> <p>Group 4</p> <p>▶ Jolly Phonics Group 4</p> <p>▶ /ai/ Sound Blending for ...</p> <p>-Now watch those blending clips again and write the words down as you blend them</p>	<p><u>Structured Literacy and Writing (1 hour)</u></p> <p>Whole Class</p> <p>-Listen to these Jolly Phonics Group 5 clips</p> <p>-Say the sounds and sing the songs</p> <p>-Practice sounding and blending the words</p> <p>Group 5</p> <p>▶ Jolly Phonics Group 5</p> <p>▶ Jolly Phonics Group 5 S...</p> <p>-Now watch those blending clips again and write the words down as you blend them</p>	<p><u>Structured Literacy and Writing (1 hour)</u></p> <p>Whole Class</p> <p>-Listen to these Jolly Phonics Group 6 clips</p> <p>-Say the sounds and sing the songs</p> <p>-Practice sounding and blending the words</p> <p>Group 6</p> <p>▶ Jolly Phonics Group 6</p> <p>▶ Jolly Phonics Group 6 S...</p> <p>- Now watch those blending clips again and write the words down as you blend them</p>	<p><u>Structured Literacy and Writing (1 hour)</u></p> <p>Whole Class</p> <p>-Listen to these Jolly Phonics Group 7 clips</p> <p>-Say the sounds and sing the songs</p> <p>-Practice sounding and blending the words</p> <p>Group 7</p> <p>▶ Jolly Phonics Group 7</p> <p>▶ Jolly Phonics Group 7 S...</p> <p>- Now watch those blending clips again and write the words down as you blend them</p>	<p>Discovery Time at home 😊</p> <p>-Ask an adult to help you make some toast or your favourite breakfast.</p> <p>-Choose your favourite topping and please share a photo with me if you can</p>
<p><u>Writing (30min)</u></p> <p>- Get some paper and learn how to make origami</p> <p>- Ask an adult or sibling to help you</p> <p>- Write some steps down on how to fold and make origami</p> <p>-You might like to take Monday for learning how to fold origami and Tuesday for writing the steps down</p> <p>-Click on these links to get started</p> <p>▶ How To Make an Easy Origami Butterfly (in 3 MINUT...</p> <p>▶ How To Fold An Easy Origami Fox</p>		<p><u>Writing (30min)</u></p> <p>Over the next two days...</p> <p>-Write a letter to a friend in our class</p> <p>-Tell them about your favourite day during lockdown</p> <p>-Make sure to end the letter by writing you name at the bottom</p> <p>-Take a photo or bring your letter to school and give it to a friend</p>		<p><u>Being Helpful</u></p> <p>-Help tidy the kitchen</p> <p>-Make your bed and tidy up your room</p>

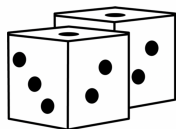
Maths (30min)

- Design and make a kite from paper, sticks and string
- Measure to make sure the sticks are the right length
- Have a go at flying your kite



Maths (30min)

- Roll a dice 50 times
- See how many times each number come up
- Number 2 came up 17 times when I tried it
- What number came up the most, when you rolled the dice?



Maths (30min)

- Do you have a skipping rope?
- Skip 15 time without stopping
- If that is too easy add 5 everytime and see how many time you can skip without stopping



Maths (30min)

- Choose a card game to play with your family
- Ask them to teach you a new game e.g. Go fish
- This might be a useful to watch before you play

[▶ How to Play Go Fish](#)



Ideas for Home

This is optional, not assigned work. Teachers may provide feedback on it, but will not be expected to.

Learning Area + Current Focus	Ideas, Links (max. 2 per learning area)
<u>Reading</u>	<p>You might like to listen to these stories when possible.</p> <p>▶ The Crocodile Who Didn't Like Water - Give Us A Story! and</p> <p>▶ THE GRUFFALO BY JULIA DONALDSON KIDS BOOKS READ ALOUD BEDTIME STORY RH...</p> <p>Please take note that not all the stories or ads on these sites are appropriate.</p>
<u>Writing</u> (incl. Spelling, Vocabulary)	<p>Practice reading and writing the tricky words at the bottom of your literacy pages</p> <p>Complete some of the activities on Seesaw</p> <p>Watch this and play 'I spy' ▶ Phase 1 Phonics I Spy Game I spy, with my little eye...</p>
<u>Maths</u>	<p>You might like to watch these clips about counting on from the biggest number.</p> <p>▶ Week 14 Addition by Counting on</p>
<u>PE/Fitness</u>	<p>Go for a bike ride or a long walk with you family</p>